



29th September, 2021

Continued Extended Restrictions
Monday 4th October to (and including) Friday 15th October

Dear Parents/Carers,

Due to the ongoing level of community transmission of COVID-19, the Victorian Government has announced the current restrictions in place across Victoria will be extended. This means remote and flexible learning will continue from Monday 4th October to (and including) Friday 15th October (Weeks 1 & 2).

There are no changes to the current operational settings in schools or the categories of students who can attend on-site.

On-site supervision

Current arrangements will continue. An authorised worker [permit](#) will be required for authorised workers to attend a workplace, and parents and carers can only request on-site supervision at school for their child/ren in the below categories.

It is recommended that children under 12 years of age and students at primary school wear face masks when at school, or when attending an OHSC program. Parents/Carers are to provide masks.

Category A

Children where both parents and or carers are considered [authorised workers](#) who cannot work from home, work for an authorised provider and where no other supervision arrangements can be made.

Where there are two parents/carers, both must be [authorised workers](#), working outside the home in order for their children to be eligible for on-site provision at school.

For single parents/carers, the authorised worker must be working outside the home in order for their children to be eligible for on-site provision at school.

Parents and carers who are authorised workers will need an authorised worker [permit from their employers](#) to access on-site supervision for their child/ren in Category A.

For those requesting on-site learning under Category A, a copy of your authorised worker permit or permits must be submitted to our school as soon as practicable after it is issued.

Category B

Children experiencing vulnerability, including:

- in out-of-home care
- deemed vulnerable by a government agency, funded family or family violence service, and assessed as requiring education and care outside the family home
- identified by a school or early childhood service as vulnerable, (including via referral from a government agency, or funded family or family violence service, homeless or youth justice service or mental health or other health service)
- where a parent/carer indicates that a student with a disability is vulnerable because they cannot learn from home, and/or informs the school the student is vulnerable due to family stress, the school must provide on-site supervision for that student. This may apply to students enrolled in specialist schools and students with a Disability enrolled in mainstream schools.

Tony Cerra

Principal

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An authorised worker permit is not required for accessing on-site supervision under Category B.

The *Roadmap* (which was announced at the beginning of the holidays) with regards to a staged return to on-site learning from the 18th of October (Week 3) will be outlined in a letter to the school community later next week or early in Week 2.

A few reminders:

- The Flexible & Remote Learning Program for next week (Week 1) will be emailed to families by 4:00pm Sunday afternoon.
- Thursday 7th October will again be 'Specialist Day'. Specialist teachers will email these learning tasks to families on the Wednesday afternoon (6th October). Specialist teachers will also provide a link to view videos of the tasks.
- The same process will continue for Week 2 (i.e. Classroom teachers to email program on the Sunday and, Specialist teachers on the Wednesday afternoon for Thursday's *Specialist Day*).

Mental health and wellbeing support for students over the holidays

Mental health support, resources and advice are available for students and families to access over the holidays.

Two factsheets for students and families have been developed to support the mental health and wellbeing of students during this time.

These have been developed to support school students and families over the school holidays to:

- support positive mental health and wellbeing of students
- identify signs that students may need mental health support
- access available support.

These fact sheets are also available in [19 different languages](#) on the department's website.

We will continue to keep you updated with information as it is made available.

Regards

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Principal

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Assistant Principal

Tony Cerra

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