



CURRICULUM FRAMEWORK



The school employs the Effective Schools model. Our curriculum is centered on the eight factors that most influence school effectiveness shown in the above diagram. We use the Victorian Curriculum for all our curriculum planning and implementation.

POLICY STATEMENT

Curriculum covers all the arrangements the school makes for students' development and learning. It includes the course content, student activities, teaching approaches, the way in which teachers and classes are organized and decisions on the need for and the use of facilities and resources.

Our school encourages its students to strive for excellence in all of their endeavors. To achieve this, the school provides sequential teaching and learning programs that deliver a comprehensive, broadly based and inclusive curriculum.

Each year the school will map out its curriculum using the F-10 Curriculum Planning and Reporting revised Guidelines (**see Appendix A**).

GUIDELINES

Our school will recognize and respond to diverse student needs when developing its curriculum programs and curriculum plan (**see Appendix A**).

Our school will comply with all DET guidelines about the length of student instruction time required in Victorian schools.

There will be a broad offering of programs to meet the demands of students. The Victorian Curriculum will be implemented from Years Foundation to Year 6 at our school.

The Department of Education and Training places a high priority on the teaching of Physical and Sport Education, Languages and EAL. Our school also places a high priority on the teaching of these learning areas.

School curriculum programs are designed to enhance effective learning. Preparing young people for the transition throughout primary school and from primary school into secondary school.

Teaching and Learning programs will be resourced through Program Budget

PROGRAM

Our school will provide a variety of programs that will address the specific needs of students in relation to learning styles, interests, gender, special learning needs, disabilities and impairments, giftedness and students from language backgrounds other than English.

Our school will identify and cater for the different needs of particular cohorts of students when developing its curriculum plan.

Our school when developing its Curriculum Plan will provide at least 25 hours student instruction per week. The Principal in conjunction with The School Improvement Team will determine the curriculum program for the following year, based on student demand and the needs of the school's Curriculum Plan to maintain balance and a broad provision of subject

Input will be sought from the students and school staff across the curriculum areas when determining programs for the following school year through a range of feedback and evaluative tools.

The Victorian Curriculum will be used as a framework for curriculum development and delivery at years Foundation to Year 6 in accordance with DET policy and guidelines.

Every year our school conduct an audit of the year Foundation to Year 6 curriculum using a self-assessment tool:

<http://curriculumplanning.vcaa.vic.edu.au/sat/self-assessment-tool>

The interactive self-assessment tool has been designed to support a school leadership team to review the four essential interrelated layers of the whole-school curriculum plan and identify any areas that require further improvement.

This tool is designed to assist schools to make judgments about the extent to which they have a consistent, rigorous approach to whole-school curriculum planning across the four interrelated layers of School, Curriculum Area, Year Level, and Unit/Lessons.

Using the tool

- There are a series of questions for each of the interrelated layers essential for comprehensive whole-school curriculum planning.
- Schools are asked to reflect on each question and rate themselves on a five-point scale ranging from 'Fully developed' through to 'Not at all'.
- The ratings are not stored in the system. They are for school use only.
- All questions need a response before a report can be generated.
- Areas of planning that may require attention are quickly identified.
- Schools can make informed judgments about next steps to improve practice.

To facilitate this implementation, curriculum maps and policies, assessment criteria and record keeping pro-formats will be produced that reflect the Victorian Curriculum.

The DET requirements related to the teaching of Physical Education, Sports Education, Languages and EAL will continue to be implemented.

The use of Information and Communications Technology (ICT) will be taught in a specialist setting and integrated across the curriculum to support the improvement of teaching and learning outcomes.

Early Years & Middle Years of schooling approaches will continue to be developed and implemented.

In developing its curriculum plan the school will provide a broad range of educational pathways to ensure improved student outcomes.

Curriculum leaders will be required to review their policy statement and prepare a comprehensive annual program budget and submit these to the Principal, then School Council.

The Professional Learning Communities (PLCs), School Improvement Team (SIT) will meet regularly to track whole school data and identify potential curriculum areas that require focus. Data analyzed will include, but is not limited to, NAPLAN, On Line Assessment Information; school-based testing, teacher judgments based on learning outcomes as set in the school's Assessment Schedule and the Victorian Curriculum. Tools used will include SPA.

Student learning outcomes data will be reported in the Annual Report to the School Community provided to the DET, and also available on the State Register maintained by the Victorian Registration and Qualifications Authority and on the school website.

REFERENCES AND RELATED DOCUMENTS

Links and Appendices (including processes related to this policy)

- <http://www.education.vic.gov.au/studentlearning/curriculum/default.htm>
- <http://www.education.vic.gov.au/studentlearning/curriculum/elearning.htm>
- <http://www.vcaa.vic.edu.au/vce/>
- <http://www.vcaa.vic.edu.au/vcal/index.html>

Appendices, which are connected with this policy, are:

- Appendix A: F-10 Curriculum Planning and Reporting revised Guidelines - Dec 2015 – including time allocation

REVIEW CYCLE

This curriculum framework was last updated in May 2021 and is scheduled for review in May 2025.