



3/4 UNIT NEWSLETTER

Term 2 2023

Welcome to Term 2!

Students have made a fabulous start to Term 2! We anticipate a fun, busy term ahead, with lots of exciting and engaging things to look forward to both inside and outside the classroom. Keep an eye out on the School Newsletter and on our school website calendar for upcoming events.

Our S.T.R.I.V.E. program began this week. Students are super excited to be participating and engaging in multi-age group activities every Tuesday in Session 6. The values of **Support, Trust, Respect, Involve, Value** and **Encourage** are reinforced during these sessions. The school theme for this year is **CHAMPIONS**.

Student Semester One reports will be distributed at the end of the term. Reports will be discussed at the Semester One conferences. In the meantime, if you have any concerns regarding your child's social or academic progress, contact your child's teacher to organise an appropriate time to meet.

We believe school is a partnership between students, teachers and parents and are willing to discuss any issues that may arise.

Appointments can be arranged by calling the office on 9306 9481 or via email/Xuno.

THE 3/4 TEAM INCLUDES:

3/4 P - Mrs Elisa Pannunzio

Elisa.Pannunzio@education.vic.gov.au

3/4 C – Mrs Cosner (Tues, Wed Thurs) & Mrs Davies (Mon & Fri)

Lorena.Cosner@education.vic.gov.au
Rachel.Davies@education.vic.gov.au

3/4 O - Mrs Deidre Ochoa

Deidre.Ochoa@education.vic.gov.au

3/4 S - Mrs Andrea Slade

Andrea.Slade@education.vic.gov.au

3/4 Z – Miss Zoe

Zoe.Sakellaris@education.vic.gov.au

Important Dates

~~Wed 3rd May~~

Majeda Beatty Incursion

Mon/Tue 2nd, 9th, 15th, 23rd & 30th May

Sporting Schools - Athletics

Wed 10th May

Mother's Day Stall

Tue 16th – 22nd May

Book Fair

Wed 17th May

Open Day

Thurs 18th May

Glenroy District Cross Country

Wed 24th May National

Simultaneous Storytime – 11.00am

Mon 12th June

King's Birthday

Fri 16th June

Semester 1 Student Reports distributed

Tues 20th June

Parent Teacher Conferences

SCHOOL DAILY TIMETABLE:

9.00 - 9.50	Session 1
9.50 - 10.40	Session 2
10.40 - 11.30	Session 3
11.30 - 11.45	Lunch Eating
11.45 - 12.30	Lunch Break
12.30 - 1.20	Session 4
1.20 - 2.10	Session 5
2.10 - 2.25	Recess Break
2.25 - 3.15	Session 5
3.15	Dismissal



Brain Food

We encourage students to bring Brain Food to eat during class time. The food provided during this snack time is additional to that provided for lunch and recess. Healthy foods that are unprocessed fruits or vegetables provide children with an energy boost for learning, develops higher brain function and promotes healthy eating. Children are also encouraged to have a water bottle filled with water only to sip on throughout the day.

Birthdays



Students may bring **individually wrapped** lollies/chocolates to share with the grade to celebrate their birthday. These will be distributed at the end of the day for students to take home to enjoy.

Library



Students will attend weekly Library sessions. They need to have their library bags with them each week. Students can borrow up to four books and they must be returned by the next week's Library session. Lost or damaged books will need to be paid for.

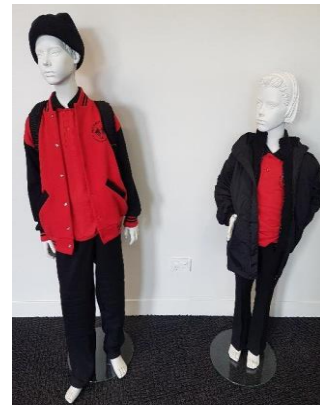
Absences



Please report via Xuno or phone the office if your child is or will be absent from school. Alternatively provide a note upon their return explaining the reason of absence.

School Uniform

Please ensure your child is wearing the correct school uniform/colours. Students are not to be wearing branded tracksuits or leggings with logos such as Nike or Adidas. We ask that items of clothing are labelled and to check the lost property located outside Mr Kenny's office for any lost items. Please ensure hair longer than shoulder length is tied up. School uniform is also worn on excursions. If your child is not able to wear the uniform, please advise your child's classroom teacher.



3/4 Library Timetable	
3/4C	Tuesday
3/4P	Tuesday
3/4S	Monday
3/4O	Friday
3/4Z	Thursday

CURRICULUM FOCUS

Literacy

Students will engage in daily shared, modelled and guided reading opportunities, where text is visible and students can focus on specific reading strategies to make them a better reader. Guided Reading is used to scaffold students as they read, to talk and think their way through a text that is at their instructional level. Some students will also have the opportunity to engage in Reciprocal Reading where they discuss the text to build on meaning. They do this through using comprehension strategies such as predicting, clarifying, questioning and summarising when reading a text. An appointed group leader prompts discussion for each of the strategies, so that all students are given the opportunity to apply and refine their skills.

In Writing, students will continue to develop their understanding of the purpose, structure and features of biographical, narrative and informational texts. Students will have opportunities to plan, write and publish their own texts. There will also be weekly opportunities for students to further develop their handwriting skills. Wherever possible, literacy tasks will make connections with our integrated unit of work.

For tips on **how to help build your child's skills in speaking, listening, reading and writing** you can visit the Victoria Education and Training website [How to build your child's literacy skills from Grades 3 to 6 | Victorian Government \(www.vic.gov.au\)](https://www.vic.gov.au/how-to-build-your-childs-literacy-skills-from-grades-3-to-6)



NUMERACY



This term we will be working on Addition and Subtraction, where students will focus on a range of strategies that will assist with solving problems using mental computations. Some of these strategies include jump strategy, partition strategy, compensation strategy, bridging strategy and inversing. Students will also work on solving problems which involve money and giving change. In addition, we will also focus on other areas such as conducting simple data investigations and interpreting and comparing data displays, 2D shapes, angles and length.

For **tips on how to build your child's skills in Maths and Numeracy through everyday situations** you can visit the Victorian Education and Training website [How to build your child's numeracy skills from Grades 3 to 6 | Victorian Government \(www.vic.gov.au\)](https://www.vic.gov.au/how-to-build-your-childs-numeracy-skills-from-grades-3-to-6)

Students can practise automatic recall of addition and subtraction using efficient mental strategies such as making ten, doubles and near doubles, bridge to ten, count on and count back. Use playing cards to add and subtract numbers. They will practise skip counting, multiplication facts, counting forward and backward from a given number and reading and writing 4- & 5-digit numbers.

INTEGRATED STUDIES – Indigenous Australians

Students will investigate and describe the experiences and perspectives of Aboriginal Australians over time. They will work on recognising the significance of events which brought about change especially in relation to Indigenous Australians.

SPORT

Westbreen Primary School aims to improve students' Fundamental Movement Skills to encourage lifelong participation in physical activity. These will include skills such as:



- Throwing and catching
- Balancing and dodging
- Side gallop, hop, skip
- Two hand strike

Sporting sessions are tailored to students' needs and are skill based. We hope to create stronger links between children and local sporting clubs, nurturing a lifelong love of sport.

Students aged 9 to 12 will have the opportunity to represent our school at the District Cross Country on Thursday 18th May.

Grade 3/4 students will also participate in Athletics Sporting School Clinics this term.



HOMWORK

Homework benefits students by complementing and reinforcing classroom learning, fostering good study habits and providing an opportunity for students to be responsible for their own learning. The link between home and school is a vital component for each child's success at school. Homework provides a valuable link between learning at school and learning at home. Parents, in partnership with the school, can encourage their children to establish good homework patterns from early primary school.

Grade 3/4 students are expected to complete homework no more than 30 minutes/day or 120 minutes of homework in any one week. Please note that students are not expected to complete homework tasks/projects on the weekends or during school holidays.

Students receive homework on Monday and it is expected that it is returned by Friday every week.

Students use their diaries daily to record reading, homework and other important school dates.

Homework tasks may consist of:

- **Reading** for 15 minutes per night. Students will be asked to complete a summary of the book or of a chapter they have read during the week.
- A reading activity.
- **Spelling** words – students use the Look, Say Cover, Write, Check strategy to practise their words and complete accompanying activities such as putting words in a sentence, alphabetical order, identifying syllables etc.
- **Maths** activities. Students will receive a revision of the activities completed during the week
- **Integrated studies** – Students will receive an activity revising work covered in the classroom
- **PROJECT:** There will be **one project** per term. Students will be given some classroom time to research their project. Students are asked to collate, sort and publish the information at home. Other homework tasks will be altered to ensure projects are successfully completed by the due date.

We encourage students to discuss their weekly homework tasks with their parents/guardians.

We understand that students may be involved in a variety of extracurricular activities/family commitments; if this affects your child not being able to complete homework for that week, please write a note in your child's diary or contact the classroom teacher via Xuno, email or by contacting the school office.

3/4 SPECIALIST TIMETABLE

	Italian – Signora Angela & Ms Trish Giacomazzi	Arts – Ms Mahlis	Science – Mr Blakey	Music – Mrs Delacoe	Social Skills – Mrs Wileman
3/4C	Monday	Wednesday	Friday	Wednesday	Wednesday
3/4P	Wednesday	Wednesday	Wednesday	Thursday	Thursday
3/4S	Thursday	Thursday	Wednesday	Wednesday	Wednesday
3/4O	Wednesday	Wednesday	Friday	Thursday	Wednesday
3/4Z	Wednesday	Thursday	Wednesday	Wednesday	Thursday

PERFORMING ARTS - With Mrs Delacoe

During the first few weeks of term 2 students will have the opportunity to play a variety of percussion instruments, but mainly focussing on the keyboards and xylophones. They will be creating music as well as working on reading basic sheet music.



This term students will be learning all about the world of theatre and what goes into putting on a show! They will be learning about choreography, elements of stage craft such as lighting, contributing to costuming ideas and focusing on how to produce an item that entertains the audience.

Each class is learning and putting together a choreographed routine, which will be showcased at the School Concert at Pascoe Vale Girls Secondary College on Thursday 31 August.

ITALIAN - With Signora Angela Francavilla & Ms Trish Giacomazzi

Students will learn and revise the names of family members, they will discuss the different types of family settings that exist and they will write short sentences using a range of aggettivi/adjectives, which they will learn throughout the term to describe their own family members. E.g Mio padre e` alto., Mia madre e`bella. Mia sorella e`carina. Etc..



Students will be asked to have a parent/s/guardian help them to draw up a draft of their family tree at home – Il mio albero genealogico. An example of the Simpson family below, has been provided for you to use as a guide or just list the family members and their first name. E.g Nonno Robert, Nonna Mary, Mamma Lisa, Papa` Joe etc... As students will be using this information to design their own albero genealogico back at school.



I can't wait to hear all about the different families we have at Westbreen P.S.!

VISUAL ARTS - With Ms Mahlis

In Term Two, Year Three and Four students will review art room expectations and routines around using various art materials, including working together to clean and tidy the art room. Students will investigate various international street artists such Chris Hues, Keith Haring and Thank you X. They will discuss the difference between graffiti and Street Art. Students will



also view and discuss works created by the artists and identify and use the elements of art (line, colour, texture and value) to create an original piece of artwork influenced by the artist's style.

SCIENCE - Mr Blakey

During Term 2, the Grade 3/4 students will be learning that we all live in a world that is constantly changing. Even things that we might consider immovable such as mountains or rock formations are gradually changing, sometimes with processes that are visible in our lifetimes. They will be given the opportunity to explore how natural processes and human activity shape their surroundings. Their understanding of soils, rocks and landscapes and how they change over time is developed through hands-on activities and student-planned investigations. Students also investigate factors that affect the erosion of soils.



Thank you so much for your continued support.

We look forward to another wonderful term working with your child/ren sharing their many successes.

The 3/4 Team ☺

Mrs Pannunzio, Mrs Slade, Mrs O, Ms Cosner, Mrs Davies & Miss Zoe