



# 5/6 UNIT NEWSLETTER

## TERM TWO

We have had a great start to Term 2 and are looking forward to a very busy and rewarding term ahead! We are excited to welcome back S.T.R.I.V.E to this term. Keep an eye out on the School Newsletter and on our school website calendar for upcoming events. Student Semester One reports will be distributed at the end of the term.

### REMINDERS:

- Camp Notice Pack (Payment, Consent & Medical forms)
- Year 6-7 Transition Packs

### Uniform

Please ensure your child is wearing the correct school uniform/colours. Students are not to be wearing branded tracksuits or leggings with logos such as Nike or Adidas. We ask that all items of clothing are named and to check the lost property for any missing items. Please ensure hair longer than shoulder length is tied up. School uniform must also be worn on excursions.

### Absences

Please use Xuno or continue to phone the office if your child is or will be absent from school. Alternatively provide a note upon their return explaining reason of absence.

### Important Dates

Wed 10<sup>th</sup> May - Mother's Day Stall

Tues 16<sup>th</sup> May – Mon 22<sup>nd</sup> May - Book Fair

Wed 17<sup>th</sup> May - Open Day 9am – 12pm

Thurs 18<sup>th</sup> May – Cross Country

Mon 12<sup>th</sup> June - Kings Birthday Public Holiday

Fri 16<sup>th</sup> June - Semester 1 Reports Sent Home

Tues 20<sup>th</sup> June - Three Way Conferences ~ Pupil Free Day 12pm – 8pm

Wed 21<sup>st</sup> June – Fri 23<sup>rd</sup> June - 5/6 Lady Northcote Camp

Fri 23<sup>rd</sup> June - End of Term 2 – Early Dismissal ~ 2.15pm

See weekly Newsletter for additional upcoming events using our school website:

<https://westbreenps.vic.edu.au/>

### Library

Students will attend weekly Library sessions. We encourage students to borrow each week, however they must have their library bags with them. Students can borrow up to four books and they must be returned by the next week's Library session. Lost or damaged books will need to be paid for.

LIBRARY TIMETABLE	
5/6Z	Wednesday
5/6M	Thursday
5/6N	Thursday

## Homework

Homework consists of activities to reinforce work done in the classroom. Students will also take home spelling words to practise in readiness for their spelling test on Friday. Students receive homework on Monday and it is asked that it is returned by Friday every week. It is vital that students read for at least 15-20 minutes daily. Students use their diaries daily to record reading, homework and other important school dates. Teachers may ask students to complete parts of their project at home throughout the year. Other homework tasks will be altered to ensure projects are successfully completed by the due date. If students are absent on Monday, it is their responsibility to collect the weekly homework.

## S.T.R.I.V.E.

S.T.R.I.V.E. is back! Every Tuesday afternoon, students will be participating in and engaging in multi age group activities. During these activities, the associated values of Support, Trust, Respect, Involve, Value and Encourage will be reinforced.

# CURRICULUM AREAS

## LITERACY

Students will focus on developing their persuasive writing skills, utilising literary devices and modality words to enhance and build strong arguments. Students will have the opportunity to explore differences between persuasive, discussions, reviews and debates. Students will continue to engage with a variety of texts for enjoyment. They will listen to, read, view, interpret and evaluate spoken, written and multi model texts in which the texts are designed to entertain, inform and persuade.

## NUMERACY

The Number focus this term, is on Fractions making connections with decimals and percentages. Students will compare and order fractions and investigate equivalent fractions. Students will explore real world problems involving addition & subtraction, including strategies to assist them in using their own effective mental strategies and skills to solve problems. Students will also investigate on Chance & Probability, 2D shapes and Angles and 3D Shapes and their properties.

## INTEGRATED

### *Let's travel to Europe and North America*

At Levels Five & Six students will explore how to describe and explain spatial characteristics and characteristics of places from local to global scales. They describe and explain interconnections and their effects. They identify and describe locations including the major countries of Europe and North America.

# SPORT

## INTERSCHOOL SPORTS - Winter

Westbreen Primary School continues to participate in Interschool Sport for enjoyment, to improve social skills, sporting etiquette and for the students to learn a skill or sport which they might continue with when they are older. The object is to participate in a "sportsman/person-like" manner, irrespective of the result. Winning is worth striving for, but is not the ultimate aim. Our expectation is that Westbreen Primary School will be known for its excellence in team participation and sportsmanship.

Grade 5/6 students are involved in the following Winter Sports: Soccer, Football and Netball. Sport training is scheduled on a Wednesday afternoon and game day is on Friday afternoons.

Games will run from approximately 12:30pm to 2:00pm. You can find the sports timetable for each week on our website.

<https://westbreenps.vic.edu.au/>

## SPORTS

Westbreen Primary School aims to improve student's fundamental movement skills to encourage lifelong participation in physical activity. Sporting sessions are tailored to student's needs and are skill based. We provide a range of sporting programs that will increase children's interest and participation in sport. This term Grades 4 to 6 will also have an opportunity to trial and participate in Cross Country.

# SPECIALISTS PROGRAM

## ITALIAN with Signora Daniella

### Mangiamø! - Let's Eat

Students will be involved in a range of tasks and activities which focus on stating food/beverage preferences and being able to read a range of menus in Italian, which will include both restaurant and canteen/cafeteria menus. Students will also look closely at La Mensa Scolastica (school cafeteria/canteen) as many students in Italy eat a hot meal at lunchtime, which usually consists of 2-3 course meal.

Throughout the term students will have the opportunity to complete a range of reading and comprehension tasks and be involved in some role-plays.



## PERFORMING ARTS with Mrs Delacoe

During the first few weeks of term 2 students will continue to participate in drama activities, combined with some concert planning as the upper classes will be quite involved in the planning and implementation of this year's show.

Later this term, students will be involved in learning about the world of theatre and what goes into putting on a show! They will be focussing on planning, elements of stage craft such as lighting, contributing to costuming ideas and focusing on how to produce an item that entertains the audience.

Each class is learning and putting together a choreographed routine, which will be showcased at the School Concert at Pascoe Vale Girls Secondary College on Thursday 31 August.

## ART with Ms Mahlis

In Term Two, Year Five and Six students will review art room expectations and routines around using various art materials, including working together to clean and tidy the art room. Students will investigate international street artist VEXX and local street artists such as Kyle Brightside, Mulga and Rone. They will discuss the difference between graffiti and Street Art. Students will also view and discuss works created by the artist and identify and use the elements of art (line, colour, texture and value) to create an original piece of artwork influenced by the artist's style.



## SOCIAL SKILLS with Ms Wileman

During this second term we will continue to work on the "Resilience, Rights and Respectful Relationships Program" to further develop each student's social skills. Students will be focussing on: Positive Coping skills e.g. identifying and acknowledging positive and negative emotions plus the notion of mixed emotions, making apologies, Personal Strength skills e.g. identifying strengths I admire, role-playing strengths, celebrating personal strengths and also Problem-Solving skills e.g. how to deal with problems that are presented to us, problem-solving scenarios, exploring what works and giving advice to others. Students will continue to be encouraged and supported to confidently share their opinions, experiences and ideas during Circle Time each week.

## SCIENCE with Mr Blakey

### Chemical Sciences

During Term 2, the Grade 5/6 students will be learning about what makes things change and what affects how fast they change. Why do some things burn more fiercely, rust more quickly or smell more strongly? The whole world is made up of particles that are constantly moving and reacting with one another in fascinating ways. Students will be exploring melting, evaporating, dissolving, reacting and burning. Their understanding of the factors that influence the rate of change will be developed through hands-on activities and student-planned investigations. They will become detectives who identify and explain physical and chemical changes in everyday materials.

Students will also be given the opportunity to participate in an incursion run by a representative from Swinburne University's 'PrimeSci' science education program. They will explore the differences between physical and chemical change through a series of exciting investigations and learn to explain how everyday phenomena occur at the particle level.

### Specialist Program Timetable

CLASS	ITALIAN	PERFORMING ARTS	VISUAL ARTS	SOCIAL SKILLS	SCIENCE
TEACHER	Signora Daniella	Mrs Delacoe	Ms Mahlis	Ms Wileman	Mr Blakey
5/6M	Monday	Monday	Monday	Tuesday	Friday
5/6N					
5/6Z					

WE HOPE EVERYONE ENJOYS OUR VERY BUSY TERM! - THE 5/6 TEAM

5/6Z – Miss Maria Zarkadoulas [maria.zarkadoulas@education.vic.gov.au](mailto:maria.zarkadoulas@education.vic.gov.au)

5/6N – Mr Ricky Nolan [ricky.nolan@education.vic.gov.au](mailto:ricky.nolan@education.vic.gov.au)

5/6M – Mr Ian Morrison [ian.Morrison@education.vic.gov.au](mailto:ian.Morrison@education.vic.gov.au)