



Grade 1/2 Unit Newsletter

TERM 2

Meet the 1/2 Team

The Grade 1 Team:

1V: Olivia Villani

1T: June Thomson & Lisa Marino

1S: Soph Callaghan

The Grade 2 Team:

2H: Rebecca Hay

2F: Kellie Fazzino / Jenny Van Vliet

2L: Lauren Scalzo

Welcome to Term 2!

We have had a great start to Term 2 and are looking forward to a busy and exciting term of learning in Grade 1/2.

This term we will be launching the S.T.R.I.V.E program for 2023. S.T.R.I.V.E will see all students participating in engaging multi age group activities for a session each Wednesday afternoon. During STRIVE activities, the associated values of Support, Trust, Respect, Involve, Value and Encourage will be reinforced.

For our Inquiry unit, will be heading off on our first excursion this term to CERES to learn more about Aboriginal and Torres Strait Islander people and their special connections to country/place.

Semester One student reports will be distributed at the end of this term.

If any issues arise that you would like to discuss, please arrange an appointment by calling the school office on 9306 9481.

School Daily Timetable

9:00 - 9:50	Session 1
9:50 - 10:40	Session 2
10:40 - 11:30	Session 3
11:30 - 11:45	Lunch Eating
11:45 - 12:30	Lunch Break
12:30 - 1:20	Session 4
1:20 - 2:00	Session 5
2:00 - 2:10	Snack Eating
2:10 - 2:25	Recess Break
2:25 - 3:15	Session 6

Some Important Dates for Term 2:

Mother's Day Stall: **Wednesday 10th May**

Book Fair: **Tuesday 15th - Monday 22nd May**

Open Day: **Wednesday 17th May 9am - 12pm**

National Simultaneous Storytime: **Wednesday 23rd May 11.00am**

CERES Excursion: **Thursday 8th & Friday 9th June**

King's Birthday Public Holiday: **Monday 12th June**

Semester 1 Reports Sent Home: **Friday 16th June**

Three Way Conferences: **Tuesday 20th June 12pm - 8pm**

End of Term 2: **Friday 23rd June**

Early Dismissal 2:15pm

Please keep an eye on the school newsletter for all other upcoming events.



LITERACY

Grade One and Two

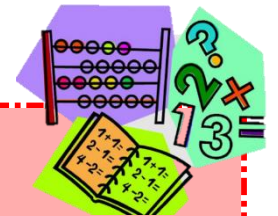
Literacy development throughout Term Two will continue to involve learning our weekly spelling words at school and home.

In Reading, we will read and spell the Oxford Most Used Words and select 'Just Right' books. Students will focus on using expression when reading and sounding out unknown words (as one strategy for decoding). We will learn comprehension strategies such as retelling and summarising, finding the main idea and understanding word meaning in context. It is also still very important for your children to be read to frequently. Please try to read together daily.



Writing will involve recounts of real events, some descriptive writing, and narratives. This term students will be writing a Dreamtime narrative. We will learn about nouns, verbs, adjectives, understanding punctuation and its purpose in both writing and reading. The formation of letters will be modelled and taught using the Victorian Modern Cursive Script.

NUMERACY



Grade One: Students will represent and solve simple addition and subtraction problems using a range of strategies including counting on, partitioning (expanding numbers) and rearranging parts. Students will learn to identify the larger of two numbers and practise the counting on and counting back strategies for simple addition and subtraction. They will also work on 'mental strategies' and explore the relationship between addition and subtraction.

Grade 1s will be learning to tell the time to the half hour. They will gather and learn to interpret data using simple graphs and will use geometric language to describe and draw 2D shapes.

Grade Two: Students will explore strategies for addition and subtraction including 'facts to ten', partitioning and turnaround facts. They will practise writing and interpreting number sentences and word problems. They will use number lines and place value to solve addition and subtraction problems and identify the link between the two operations.

Grade 2s will be learning to tell time to the quarter hour, using the language of past and to. They will gather and interpret data to identify key pieces of information and will slide and flip 2D shapes to investigate change.



INQUIRY

Indigenous Connections

For our Inquiry unit this term, students will focus on why country/place is important to Aboriginal and Torres Strait Islander peoples and the ways in which they maintain special connections. They will look at the way Aboriginal and Torres Strait Islander groups describe seasons and weather. Students will have the opportunity to learn more about indigenous connections during our CERES Excursion later in the term.

PE

This Term, students will be developing their kicking skills with a particular focus on Soccer. They will learn techniques such as stepping forward with their non kicking foot, making contact with the ball and ensuring their kicking leg follows through towards the target after ball contact.



LIBRARY



Students will attend weekly Library sessions. They need to have their library bags with them each week. Students can borrow up to two books and they must be returned by the next week's Library session. Lost or damaged books will need to be paid for. See timetable below for your child's library session:

Grade 1		Grade 2	
1T	Friday	2F	Thursday
1S	Wednesday	2H	Thursday
1V	Wednesday	2L	Tuesday

SPECIALISTS

PERFORMING ARTS with Kylie Delaooe

The first few weeks of term will include a variety of activities including playing percussion instruments, singing and dancing, extending on the lessons from Term 1. Later this term students will be learning all about the world of theatre and performing to an audience! They will be learning choreography, basic stage craft, what a theatre is like, performing to an audience and costuming. Each class is learning a choreographed routine, which will be showcased at the School Concert at Pascoe Vale Girls Secondary College on Thursday 31 August.



VISUAL ART with Christine Mahlis

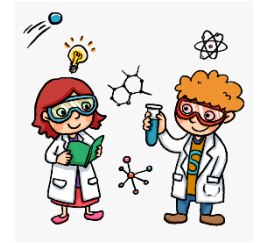


Grade 1: In Term Two, Year One students will establish art room expectations and routines around using various art materials, including working together to clean and tidy the art room. Students will be exploring tools including control and manipulation of a variety of art materials. Fine Motor skill development, recognising different shapes and Colour Theory (Primary and Secondary colours) will be investigated. Students will be experimenting with a range of materials such as paint, pencils, and plasticine to visually express their experiences.



Grade 2: In Term Two, Year 2, students will review art room expectations and routines around using various art materials, including working together to clean and tidy the art room. Students will be introduced to Street Art and the artist Jean Michel Basquiat. They will view and discuss works created by the artist and identify and use the elements of art (line, colour and texture). Students will create an original piece of artwork influenced by the artist's style.

SCIENCE with Michael Blakey



CHEMICAL SCIENCES

Grade 1: During Term 2, the Grade One students will be observing change and by doing so will glimpse some of the diversity of materials in their world. They will explore change through the context of food, including spaghetti, chocolate and popcorn. Students will learn about how heating or cooling a food can change its properties and whether that change can be reversed or not. An investigation into which type of chocolate melts the fastest will help students draw conclusions about how fast or slow changes can happen and the consequences of change.

Grade 2: During Term 2, the Grade Two students will be learning that we are surrounded by mixtures – the air we breathe, the food we eat and drink, and our personal grooming products. Chefs try mixing ingredients in different ways to make tasty combinations and interesting textures. Through inquiry, scientists have developed mixtures that are useful for all kinds of purposes, such as alloys, amalgams, and paints, to name but a few. The students will be learning that different materials can be combined, including by mixing, for a particular purpose. They will learn about materials that don't mix well, and others that are difficult to separate. Through hands-on investigations, students explore how changing the quantities and types of materials in a mixture can alter its properties and uses.

ITALIAN with Signora Angela & Signora Trish



This Term we will be focusing on Italian picture books (Arcobaleno CO.AS.IT), where students can extend their vocabulary in relation to the enjoyable story and repetitive text.

Grade 1: Students will engage in various language activities based on Il Piccolo bruco Maisazio/The Very Hungry Caterpillar. Students will learn and extend their vocabulary via various foods, likes and dislike, days of the week/colours/fruits/night and day.

Grade 2: Students will engage in various language activities based on I Tre Porcellini/The 3 Little Pigs. Students will learn and extend their vocabulary via how many people live at your house/family and pets.

SPECIALIST PROGRAM TIMETABLE

CLASS	Visual Arts <i>Christine Mahlis</i>	Performing Arts <i>Kylie Delacoe</i>	Science <i>Michael Blakey</i>	Italian <i>Signora Trish & Signora Angela</i>	Social Skills <i>Karen Wilman</i>
1V	Tuesday	Tuesday	Tuesday	Thursday	Friday
1S				Wednesday	
1T				Thursday	

CLASS	Visual Arts <i>Christine Mahlis</i>	Performing Arts <i>Kylie Delacoe</i>	Science <i>Michael Blakey</i>	Italian <i>Signora Trish</i>	Social Skills <i>Karen Wilman</i>
2F	Tuesday	Thursday	Tuesday	Thursday	Tuesday
2H					
2L					

IMPORTANT INFORMATION



Water and Brain Food

Students should have a water bottle in class to keep them hydrated. Water bottles should be clearly labelled with your child's name. Students are encouraged to bring along fresh pieces of fruit or vegetables to eat in class.

Lost Property

To avoid children losing items such as jackets and hats, it is important to clearly label all of these items. If items of clothing are found around the school, they are placed with the lost property that is located in the hall and outside Mr Kenny's office.



Home Reading Bags

Students need to bring their book bags to school every day. Home Readers will be changed over each day with students selecting one book to take home. Notes to go home will be placed in these bags. **Bags are available at the school office to purchase.**

Homework

Reminder that Homework / Home Learning activities are handed out on **Monday and must be returned by Friday.** As part of their Homework, the children in Grades 1 and 2 are expected to practise their spelling words in preparation for their weekly spelling test each Friday.

