



Foundation Newsletter Term 4

Welcome to Term 4! We hope that students enjoy each day and make the most of their time at Westbreen. All of the staff are here to ensure that the children learn to the best of their ability in a fun and supportive environment.

Education is a partnership between students, teachers and parents. We are available to discuss anything that may arise.

Appointments can be arranged through xuno messages or by calling the school office on 9306 9481.

The Foundation Team: FA: Adria Quinn, FE: Emily Browne and FH: Laura Hunter.

Italian: Daniela Pegoraro, Art: Christine Mahlis, Performing Arts: Kylie Delacoe, Science: Christine Mahlis and Social Skills: Karen Wileman.

There is lots happening at Westbreen in Term 4. Here is an overview of what your child will be learning about.

LITERACY

In Term 4 we will continue to focus on building knowledge and confidence. We will consolidate our knowledge of single sounds, double consonants, plural 's', consonant blends, the consonant digraph 'ck' and the consonant grapheme 'sh'. We will introduce the consonant graphemes 'ch', 'tch', 'th', 'ng', 'ph' and 'wh' and the vowel graphemes 'ai', 'ay', 'ee', 'ea', 'y', 'igh', 'ie' and 'oa'. This knowledge is used for decoding when reading. We will also be continuing to focus on increasing knowledge and fluency of sight words.

Little Learners Love Literacy Books that are sent home will only contain the letter sounds students are already confident with. Coloured dot books are not decodable they contain high frequency words and sight words. Both books need to be read every night and returned each day.

Students will continue to work on creating texts using writing techniques such as power of three, alliteration and onomatopoeia. They will use their developing knowledge of letter sounds to sound out words when writing.

As part of Speaking and Listening, students are asked to bring Show and Tell each week. Their Show and Tell day is in their Home Learning Book. Students will share information with their class, ask and respond to

NUMERACY

The major focuses for Term 4 will be sharing (division). We will explore the concept of fair and equal shares. Students will be given opportunities to share by ones and groups.

We will also cover the topics of Statistics and Probability, 3D shape and Time.

Students will continue to extend their knowledge of numbers and number facts.

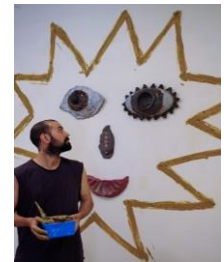
INQUIRY

Nursery Rhymes

Students will learn that Nursery rhymes are an important part of our social history and oral traditions. The rich language and rhythm of nursery rhymes serve to evoke wonderful images of place, times and events. This unit focuses on the nursery rhymes most children in Australia would be familiar with.

VISUAL ART

This term students will explore the exciting world of collage, drawing inspiration from artists Brendan Huntley and Misaki Kawai. Using a variety of mediums, including pastels, pencils, watercolour paints and inks, they will create characters influenced by the artists whilst exploring colour, texture, shape and rhythm. Through this journey, they'll discover the power of artistic expression and imagination while honing their creative skills.



SOCIAL SKILLS

Students will continue to develop their confidence when sharing their ideas and opinions on a wide range of topics during Circle Time each week. This term we will be focussing on Positive Gender Relations. Students will actively investigate topics such as fair and friendly play, what is fair and what is violent, sharing play spaces or equipment and keeping my body safe.

SCIENCE



In Biological Sciences this term the Foundation students are going to be investigating the needs for survival of animals, including humans, and how our senses help us stay alive. All animals, including humans, use their sensory organs to gather information about their environment. The sharp eye, the cocked ear, or the careful sniffing of air can warn animals of dangers that might threaten their survival. Humans use senses to gather information not only critical for our immediate safety, but also for planning to meet our basic needs for things such as food, water and shelter. The students will have opportunities to gain an understanding of basic needs and their importance in our lives will be developed through hands-on activities. Through investigations, students will explore the needs of a classroom pet and compare them to their own needs.

PERFORMING ARTS

In Term 4 students will continue to learn songs, play games and learn about more instruments. They will be learning about keeping to the beat, dynamics and tempo. We will be learning to singing songs in languages other than English and acting as animals and objects.

ITALIAN

In Term 4 Foundation students will focus on the production “Vacanze Romane” which will be seen on Italian Day, for their learning this term. This high energy performance specialises in learning Italian in a fun and entertaining way. Students will be learning catchy songs and vocabulary from the production.



The language and cultural points from the production will also cover learning about the iconic “Vespa” scooter (that Italy is famous for), directional language, revision of colours and greetings and simple directions.

Our annual Italian Day will take place on Wednesday 1st November.

Students and staff are all encouraged to wear something that represents the Italian colours, famous Italians (past and present eg. Leonardo Da Vinci, Mona Lisa, Sofia Loren), popular book characters (eg. Pinocchio, Gepetto), something edible (eg. pizza, pasta, Nutella), Italian brands (eg. Ferrari, Vespa, Lavazza coffee) etc.

So put on your thinking caps and come up with something creative to wear to the Italian Day parade!



Home Reading Bags

Students need to bring their reading bags to school every day. Notes to go home will be placed in these bags.

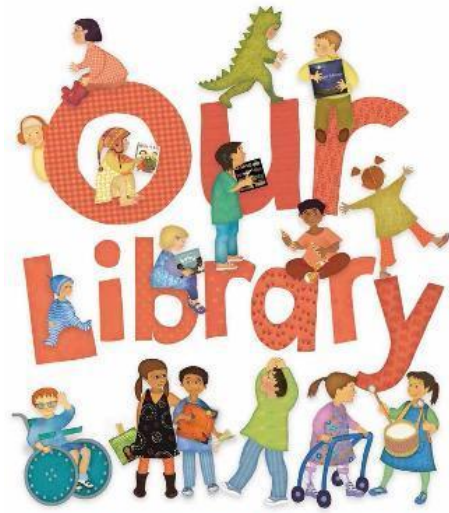
Home Learning books and character keyrings should be kept inside the reading bag.

Reader bags can be purchased from the office for \$10.

Library

Students can borrow 2 books at a time during their Library lesson if they have a library bag.

Library bags can be purchased from the office for \$3.



Brain Food

Children are encouraged to bring along fresh pieces of fruit or vegetables to eat in class.



Water Bottles

Students should also have a water bottle in class to keep them hydrated. Water bottles should be clearly labelled with your child's name.



SUN SMART

When the UV rating is 3 or above, wide brimmed sun hats are compulsory. Please remember to label the hat with your child's name. We also encourage the use of sunscreen and the wearing of sunglasses. If your child does not have a hat they will need to stay in the shade when outside. Hats can be purchased from the office.

Lost Property

To avoid children losing items such as jackets and hats, it is important to clearly label all of these items. If items of clothing are found around the school they are placed with the lost property that is located outside Mr Kenny's office.



FOUNDATION TIMETABLE

	Visual Arts	Performing Arts	Science	Italian	Library	Social Skills
FA	Monday	Monday	Thursday	Monday	Tuesday	Tuesday
FE	Monday	Monday	Thursday	Monday	Wednesday	Tuesday
FH	Monday	Monday	Thursday	Monday	Tuesday	Tuesday

Some Important Dates for Term 4:

School Values Week- Monday 16th - Friday 20th October

Swimming- 23/10, 24/10, 26/10, 27/10, 30/10, 31/10, 2/11, 3/11

Italian Day- Wednesday 1st November

Pupil Free Day- Monday 6th November

Melbourne Cup Public Holiday- Tuesday 7th November

Pupil Free Day- Friday 8th December

Semester 2 Reports distributed- Friday 15th December

Last Day of Term 4- Wednesday 20th December 1:15 Finish

Please keep an eye on the school newsletter for all other upcoming events.