



3/4 UNIT NEWSLETTER

Term 3 2023

Welcome to Term 3!

The students have kicked off Term 3 with tremendous enthusiasm and dedication! We are excited to share that this term promises to be a thrilling and eventful one, both within the classroom and beyond.

As we move forward, there are plenty of captivating and engaging activities planned. To stay updated and not miss out on any of the exciting events, please keep a close eye on our School Newsletter and regularly check the school website calendar.

Here are just a few of the exciting events you can look forward to:

3/4 Lady Northcote Discovery Camp: This immersive outdoor camp is designed to provide our students with an extraordinary experience in nature. They will engage in team-building activities, explore the beauty of the natural world, and learn valuable life skills.

The Body Investigators Incursion: Get ready for an enlightening and interactive incursion that will take students on a journey to unravel the mysteries of the human body. Through fun and educational activities, they will discover how our bodies work and the importance of maintaining a healthy lifestyle.

Our S.T.R.I.V.E. program continues this term. Students participate in engaging, multi-age group activities every Thursday in Session 6. The values of **Support, Trust, Respect, Involve, Value and Encourage** are reinforced during these sessions. The theme for this year is **CHAMPION**.

Individual student NAPLAN reports will be distributed next week – week beginning Monday 24th July.

If you have any concerns regarding your child's social or academic progress, contact your child's teacher to organise an appropriate time to meet.

We believe school is a partnership between students, teachers and parents and are willing to discuss any issues that may arise.

Appointments can be arranged by calling the office on 9306 9481 or via email/Xuno.

Important Dates

Fri 28th July

Working Bee

Wed 9th Aug

Moana Musical PVGC 12pm-2pm

Fri 11th Aug

3/4 Incursion – The Body Investigators

Week 6 – Science Week

Mon 14th Aug – Whole school incursion. 'Mad About Science'

Tues 15th Aug

4-6 Athletics Trials

Fri 18th Aug

Book Week Performance – 'Story Quest'

Week 7 Book Week

Fri 25th Aug Book Parade

Week 8 Numeracy & Literacy Week

Tues 29th Aug

District Athletics Day 3-6

Thurs 31st Aug

School Concert

Fri 1st Sep

Father's Day Stall

Tues 5th Sep

Healthy Body, Healthy Mind celebration day

Wed 6th Sep – 8th Sep

Lady Northcote Discovery Camp

Tues 12th Sep

3/4 Healthy Body, Healthy Mind Expo



Brain Food

We encourage students to bring Brain Food to eat during class time. The food provided during this snack time is additional to that provided for lunch and recess. Healthy foods that are unprocessed fruits or vegetables provide children with an energy boost for learning, develops higher brain function and promotes healthy eating. Children are also encouraged to have a water bottle filled with water only to sip on throughout the day.

Birthdays



Students may bring **individually wrapped** lollies/chocolates to share with the grade to celebrate their birthday. These will be distributed at the end of the day for students to take home to enjoy. We kindly ask that you speak to the classroom teacher for any allergies.

Library



Students will attend weekly Library sessions. They need to have their library bags with them each week. Students can borrow up to four books and they must be returned by the next week's Library session. Lost or damaged books will need to be paid for.

The 3/4 Library Novel Study for this term is 'The One and Only Ivan'.

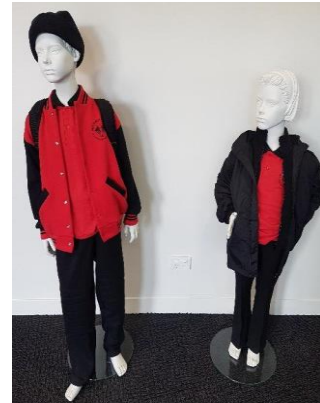
Absences



Please report via Xuno or phone the office if your child is or will be absent from school. Alternatively provide a note upon their return explaining the reason of absence.

School Uniform

Please ensure your child is wearing the correct school uniform/colours. Students are not to be wearing branded tracksuits or leggings with logos such as Nike or Adidas. We ask that items of clothing are labelled and to check the lost property located outside Mr Kenny's office for any lost items. Please ensure hair longer than shoulder length is tied up. School uniform is also worn on excursions. If your child is not able to wear the uniform, please advise your child's classroom teacher.



3/4 Library Timetable

3/4C	Tuesday
3/4P	Tuesday
3/4S	Monday
3/4O	Friday
3/4Z	Thursday

CURRICULUM FOCUS

Literacy

Students will engage in daily shared, modelled and guided reading opportunities, where text is visible and students can focus on specific reading strategies to make them a better reader. Guided Reading is used to scaffold students as they read, to talk and think their way through a text that is at their instructional level. Some students will also have the opportunity to engage in Reciprocal Reading where they discuss the text to build on meaning. They do this through using comprehension strategies such as predicting, clarifying, questioning and summarising when reading a text. An appointed group leader prompts discussion for each of the strategies, so that all students are given the opportunity to apply and refine their skills.

In Writing, students will continue to develop their understanding of the purpose, structure and features of descriptive, narrative and procedural texts. Students will have opportunities to plan, write and publish their own texts. There will also be weekly opportunities for students to further develop their handwriting skills. Wherever possible, literacy tasks will make connections with our integrated unit of work.

For tips on **how to help build your child's skills in speaking, listening, reading and writing** you can visit the Victorian Education and Training website [How to build your child's literacy skills from Grades 3 to 6 | Victorian Government \(www.vic.gov.au\)](https://www.vic.gov.au/how-to-build-your-childs-literacy-skills-from-grades-3-to-6)



NUMERACY

This term the 3/4 students started the term consolidating Addition and Subtraction strategies in Weeks 1 and 2. In Week 3, we will begin working on Multiplication and Division strategies to assist students in using their own effective mental strategies and skills to solve problems. This term we will also be learning about using Australian money such as adding and subtracting money amounts and calculating change, Area and 3D shapes.



For **tips on how to build your child's skills in Maths and Numeracy through everyday situations** you can visit the Victorian Education and Training website [How to build your child's numeracy skills from Grades 3 to 6 | Victorian Government \(www.vic.gov.au\)](https://www.vic.gov.au/how-to-build-your-childs-numeracy-skills-from-grades-3-to-6)

We highly encourage students to practice automatic recall of addition and subtraction using efficient mental strategies such as making ten, doubles and near doubles, bridge to ten, count on and count back. Use playing cards to add and subtract numbers. Students should practise skip counting, multiplication facts, counting forward and backward from a given number and reading and writing 4- & 5-digit numbers. This allows students to build strong foundations in Mathematics.

INTEGRATED STUDIES – Healthy Body, Healthy Mind

Students investigate the importance of leading a healthy lifestyle to maintain their physical, social and emotional health. The students examine how food fuels the body and affects the function of the body systems.

Key Concepts

- Examine how success, challenge and failure strengthen personal identities
- Explore strategies to manage physical, social and emotional change
- Describe and apply strategies that can be used in situations that make them feel uncomfortable or unsafe

- Identify and practice strategies to promote health, safety and wellbeing
- Describe factors that can positively influence relationships and personal wellbeing
- Investigate how emotional responses vary in family situations and in friendship groups
- Discuss and interpret health information and messages in the media
- Describe strategies to make the classroom and playground healthy, safe and active spaces
- Participate in outdoor games and activities to examine how participation promotes a connection between the community, natural and built environments, and health and wellbeing.



SPORT

Westbreen Primary School aims to improve students' Fundamental Movement Skills to encourage lifelong participation in physical activity. These will include skills such as:

- Throwing and catching
- Balancing and dodging
- Side gallop, hop, skip
- Two hand strike

Sporting sessions are tailored to students' needs and are skill based. We hope to create stronger links between children and local sporting clubs, nurturing a lifelong love of sport.

This term students will also be participating in athletics activities in preparation for Interschool Athletics Day on Tuesday 29th August (Week 8). Selected Grade 3 to 6 students will be participating on the day.



HOMEWORK

Homework benefits students by complementing and reinforcing classroom learning, fostering good study habits and providing an opportunity for students to be responsible for their own learning. The link between home and school is a vital component for each child's success at school. Homework provides a valuable link between learning at school and learning at home. Parents, in partnership with the school, can encourage their children to establish good homework patterns from early primary school.

Grade 3/4 students are expected to complete homework no more than 30 minutes/day or 120 minutes of homework in any one week. Please note that students are not expected to complete homework tasks/projects on the weekends or during school holidays.

Students receive homework on Monday and it is expected that it is returned by Friday every week.

Students use their diaries daily to record reading, homework and other important school dates.

Homework tasks may consist of:

- **Reading** for 15 minutes per night. Students will be asked to complete a summary of the book or of a chapter they have read during the week
- A reading activity
- **Spelling** words – students use the Look, Say Cover, Write, Check strategy to practise their words and complete accompanying activities such as putting words in a sentence, alphabetical order, identifying syllables etc.
- **Maths** activities - students will receive a revision of the activities completed during the week
- **Integrated studies** – Students will receive an activity revising work covered in the classroom

PROJECT: There will be **one project** per term. Students will be completing a project in classroom time and not for homework. Students will collate, sort and publish the information at school. Homework tasks will continue to be distributed to students on a Monday and will need to be completed and returned to school on Fridays.

We encourage students to discuss their weekly homework tasks with their parents/guardians.

We understand that students may be involved in a variety of extracurricular activities/family commitments; if this affects your child not being able to complete homework for that week, please write a note in your child's diary or contact the classroom teacher via Xuno, email or by contacting the school office.

3/4 SPECIALIST TIMETABLE

	Italian – Signora Daniela & Ms Trish	Arts – Ms Mahlis	Science – Mr Blakey	Music – Mrs Delacoe	Social Skills – Mrs Wileman
3/4C	Monday	Wednesday	Friday	Wednesday	Wednesday
3/4P	Wednesday	Wednesday	Wednesday	Thursday	Thursday
3/4S	Thursday	Wednesday	Wednesday	Wednesday	Wednesday
3/4O	Wednesday	Wednesday	Friday	Thursday	Wednesday
3/4Z	Wednesday	Wednesday	Wednesday	Wednesday	Thursday

PERFORMING ARTS - With Mrs Delacoe

This term is all about the upcoming school concert! Students are working on their class item, and are being encouraged to come up with ideas and moves. They are learning about how to make the ideas work in a theatre and entertain the audience, create a mood for the item using colours and or props, and how to use the stage area effectively. All the students are being encouraged to be included in the process of producing this major school event.



ITALIAN - With Signora Daniela & Ms Trish Giacomazzi

Un viaggio a Venezia (A trip to Venice)

In Term 3, the 3/4 students will be learning all about the unique city of Venice, looking at where it is situated on the map of Italy including other main cities, surrounding seas and islands. Students will be learning about the main sites of Venice, transport in Venice, eg. the 'gondola', and being able to write, in Italian, what they saw in Venice (eg. Ho visto il ponte – I saw the bridge.)



Following on from that, we will focus on the language of transport and vocabulary related to packing a suitcase for an overseas holiday. The students will then write a simple travel brochure about Venice, concluding with writing a postcard about their travels in Venice to a family member, showing that they can create short, simple imaginative texts for different audiences.

VISUAL ARTS - With Ms Mahlis

This term in Visual Art, Year 3 / 4 students will be introduced to foam printing techniques, offering them a fantastic opportunity to explore their creative potential. They will learn the step-by-step process of creating prints and have the chance to experiment with various presentation methods, expanding their artistic skills along the way. The focus will be on three essential elements of art: line, shape, and

colour. Through foam printing, students will learn how to manipulate lines to create texture, define shapes, and utilise colours to evoke emotions and convey meaning. To inspire their colour choices and design concepts, we will be looking to the works of renowned Australian Indigenous artist Jimmy Pike and his 'echo art' style of art. Art Smocks are a MUST this term!



SCIENCE - Mr Blakey

Physical Sciences: Grades Three and Four



In Physical Sciences this term, the Grade Three and Four students will learn about magnets and magnetism. Students will be given the opportunity to explore how magnets exert a force on certain objects and how that force affects the object. Through hands-on activities, students identify the materials that magnets attract, their poles and magnetic fields, the distance at which they act, and how the pull of magnetism is different from the pull of gravity.

SOCIAL SKILLS - Ms Wileman

During this term we will continue to work on the "Resilience, Rights and Respectful Relationships Program" to further develop each student's social skills.

Students will be actively focussing on understanding, developing and demonstrating:

Problem-Solving – topics will include "Evaluating problem solving strategies" and "Problem solving in peer situations".

Personal Coping Profiles - topics will include "Taming angry feelings" and "Making apologies".

Stress Management – topics will include "What is stress?", "Calming and coping" and "Relaxation techniques".

Help-Seeking - topics will include "Help-seeking scenarios". "How big is the problem?" and Help-seeking resources".

Students will also be further encouraged and supported to confidently share their own opinions, experiences and ideas during Circle Time each week.

We appreciate your ongoing support.

We are looking forward to another fantastic term, collaborating with your child/ren and celebrating their numerous achievements.

Mrs Pannunzio and the 3/4 Team.

