



# 3/4 UNIT NEWSLETTER

## Term 4 2023

### Important Dates

**Week 2:** Dental Van

**Week 3:** School Values Week

**Sat 21<sup>st</sup> October**

WPS 100 Year Celebration 12pm-4pm

**Wed 1<sup>st</sup> November**

Italian Day

**Mon 6<sup>th</sup> November**

Pupil Free Day ~ Assessment & Reporting

**Tues 7<sup>th</sup> November**

Melbourne Cup Public Holiday

**Week 6:** Grade 3/4 Swimming: Wed, Thurs & Fri

**Week 7:** Grade 3/4 Swimming continues

**Tues 21<sup>st</sup> November**

3/4 Melbourne Zoo Excursion

**Fri 8<sup>th</sup> December**

Pupil Free Day ~ 2024 Planning

**Thurs 14<sup>th</sup> December**

'Step Up' 2024

**Fri 15<sup>th</sup> December**

End of Year Reports and School Magazine Distributed to Students

**Wed 20<sup>th</sup> December**

Final Day of Term 4: 1.15pm Dismissal

Welcome to Term 4, which marks the final term of the year. We're eagerly anticipating an eventful term filled with numerous extracurricular activities and assessments and reporting.

Please stay updated by checking the weekly Newsletter and our school website calendar for upcoming events, including the swimming program, Italian Day and the 3/4 Excursion to Melbourne Zoo.

Our S.T.R.I.V.E. program resumed this week. Students participate in engaging, multi-age group activities every Tuesday in Session 6. The values of **Support, Trust, Respect, Involve, Value and Encourage** are reinforced during these sessions.

We extend our best wishes to all students for an enjoyable and productive final term before their well-deserved holidays and their transition to new grades or schools next year.

At our school, we strongly believe in fostering a collaborative partnership among students, teachers, and parents.

We are always open to discussing any concerns or questions that may arise.

To schedule an appointment, please don't hesitate to contact the school office on 9306 9481 or via XUNO.

### THE 3/4 TEAM:

3/4 P - Mrs Elisa Pannunzio

[Elisa.pannunzio@education.vic.gov.au](mailto:Elisa.pannunzio@education.vic.gov.au)

3/4 C - Mrs Cosner (Tues, Wed Thurs)  
& Mrs Davies (Mon & Fri)

[Lorena.Cosner@education.vic.gov.au](mailto:Lorena.Cosner@education.vic.gov.au)

[Rachel.Davies@education.vic.gov.au](mailto:Rachel.Davies@education.vic.gov.au)

3/4 O - Mrs Deidre Ochoa

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3/4 S - Mrs Andrea Slade

[Andrea.Slade@education.vic.gov.au](mailto:Andrea.Slade@education.vic.gov.au)

3/4 Z - Miss Zoe

[Zoe.Sakellaris@education.vic.gov.au](mailto:Zoe.Sakellaris@education.vic.gov.au)



## Brain Food

We encourage students to bring Brain Food to eat during class time. The food provided during this snack time is additional to that provided for lunch and recess. Healthy foods that are unprocessed fruits or vegetables provide children with an energy boost for learning, develops higher brain function and promotes healthy eating. Children are also encouraged to have a water bottle filled with water only to sip on throughout the day.

## School Uniform

Please ensure your child is wearing the correct school uniform/colours. Students are not to be wearing branded tracksuits or leggings with logos such as Nike or Adidas. We ask that items of clothing are labelled and to check the lost property located outside Mr Kenny's office for any lost items. Please ensure hair longer than shoulder length is tied up. School uniform is also worn on excursions. If your child is not able to wear the uniform, please advise your child's classroom teacher.



## Sun Smart

Term Four is a Sun Smart term. Students are required to wear a broad brimmed hat at lunch and recess. It is also compulsory that students wear their hat when participating in outdoor activities.



## Birthdays



Students may bring **individually wrapped** lollies/chocolates to share with the grade to celebrate their birthday. These will be distributed at the end of the day for students to take home to enjoy.

## Library



Students will attend weekly Library sessions. They need to have their library bags with them each week. Students can borrow up to four books and they must be returned by the next week's Library session. Lost or damaged books will need to be paid for.

3/4 Library Timetable	
3/4C	Tuesday
3/4P	Tuesday
3/4S	Monday
3/4O	Friday
3/4Z	Thursday

## Absences

Please report via Xuno or phone the office if your child is or will be absent from school. Alternatively provide a note upon their return explaining the reason of absence.

# HOMWORK

Homework benefits students by complementing and reinforcing classroom learning, fostering good study habits and providing an opportunity for students to be responsible for their own learning. The link between home and school is a vital component for each child's success at school. Parents, in partnership with the school, can encourage their children to establish good homework patterns from early primary school.

Grade 3/4 students are expected to complete homework no more than 30 minutes/day or 120 minutes of homework in any one week. Please note that students are not expected to complete homework tasks/projects on the weekends or during school holidays.

Students receive homework on Monday and it is expected that it is returned by Friday every week.

**Students use their diaries daily to record reading, homework and other important school dates.**

**Homework tasks may consist of:**

- **Reading** for 15 minutes per night. Students will be asked to complete a summary of the book or of a chapter they have read during the week.
- A reading comprehension activity.
- **Spelling** words – students use the Look, Say Cover, Write, Check strategy to practise their words and complete accompanying activities such as putting words in a sentence, alphabetical order, identifying syllables etc.
- **Maths** activities. Students will receive a revision of the activities completed during the week
- **Integrated studies** – Students will receive an activity revising work covered in the classroom
- **PROJECT:** There will be **one project** per term. This term, students will collate, sort and publish their project during class time. There may be some occasions when students may be asked to complete some tasks at home and homework will be altered to ensure projects are successfully completed by the due date.

**We encourage students to discuss their weekly homework tasks with their parents/guardians. We understand that students may be involved in a variety of extracurricular activities/family commitments; if this affects your child not being able to complete homework for that week, please write a note in your child's diary or contact the classroom teacher via email or by contacting the school office.**

## CURRICULUM FOCUS

### Literacy

This term the 3/4 students will be immersed in the wonderful world of poetry. Students will learn about the structures and features of a variety of poetic texts such as limericks and cinquain poems. They will also revisit the structures and features of persuasive texts and transactional texts such as informal and formal letters. Students will have opportunities to plan, write and publish their own texts. There will also be weekly opportunities for students to further develop their handwriting skills, spelling and grammar skills. Grade 4 students will be working towards gaining their pen licence this term. Wherever possible, literacy tasks will make connections with our integrated unit of work on technology, 'Technology: Today's Tool, Tomorrow's Treasure.'

Students will continue to use a range of reading comprehension strategies such as summarising, distinguishing fact and opinion and determining fiction from non-fiction texts during Reading sessions. Students will also read a variety of poetic texts exploring how rhythm and alliteration gives momentum to poetry. Our novel study of 'The One and Only Ivan' will continue during our weekly Library sessions.

For tips on **how to help build your child's skills in speaking, listening, reading and writing** you can visit the Victoria Education and Training website [How to build your child's literacy skills from Grades 3 to 6 | Victorian Government \(www.vic.gov.au\)](https://www.vic.gov.au/parents/learning/Pages/how-to-build-your-childs-literacy-skills-from-grades-3-to-6)

## NUMERACY

The 3/4 Students will engage in consolidating Place Value knowledge throughout our 'Hour of Power' sessions. During these sessions, students work in targeted groups across the 3/4 level to enhance place value skills in an interactive and fun environment. Back in class, students will model, order and compare Fractions and extend their knowledge to Decimals. This term we will also be learning about the properties of 3D shapes, Volume and Capacity, Chance and Probability, Mass and Tessellation.

For **tips on how to build your child's skills in Maths and Numeracy through everyday situations** you can visit the Victorian Education and Training website [www.education.vic.gov.au/parents/learning/Pages/numeracy-years-3-to-6.aspx](https://www.education.vic.gov.au/parents/learning/Pages/numeracy-years-3-to-6.aspx)

Practise automatic recall of addition and subtraction facts using efficient mental strategies such as making ten, doubles and near doubles, bridge to ten, count on and count back. Use playing cards to add and subtract numbers. Practise skip counting, multiplication facts, counting forwards and backwards from a given number and reading and writing 4- & 5-digit numbers.

## INTEGRATED STUDIES

In Levels 3 and 4 students investigate the different uses of technology as forms of communication and how it can be used to teach others useful information. Students research roles in design and technologies and how they meet the needs within the community.



## SPORT

**Westbreen Primary School aims to improve student's Fundamental Movement Skills to encourage lifelong participation in physical activity. These will include skills such as:**

- Throwing and Catching
- Balancing and Dodging
- Side gallop, hop, skip
- Kicking



This term students will also be learning skills for Tee Ball, Cricket and Bat Tennis. This is in preparation for the 5/6 Summer Interschool Sports next year.

## 3/4 SPECIALIST TIMETABLE

	Italian - Signora Daniela & Ms Trish	Arts - Ms Mahlis	Science - Mr Blakey	Music - Mrs Delacoe	Social Skills - Mrs Wileman
<b>3/4C</b>	Monday	Wednesday	Friday	Wednesday	Wednesday
<b>3/4P</b>	Wednesday	Wednesday	Wednesday	Thursday	Thursday
<b>3/4S</b>	Thursday	Friday	Wednesday	Wednesday	Wednesday
<b>3/4O</b>	Wednesday	Wednesday	Friday	Thursday	Wednesday
<b>3/4Z</b>	Wednesday	Friday	Wednesday	Wednesday	Thursday

### PERFORMING ARTS - With Mrs Delacoe

Students are given the opportunity to participate in Westbreen's got Talent.

This term the 3/4 students are using works of art and other prompts to create musical pieces, working in groups and performing to the class.

### ITALIAN - With Signora Daniela & Ms Trish

In Term 4, 3/4 students will focus on the production "Vacanze Romane" which will be seen on Italian Day, for their learning this term. This high energy performance specialises in learning Italian in a fun and entertaining way. Students will be learning catchy songs and

vocabulary from the production and all about the gorgeous city of Roma and its main attractions.

The language and cultural points from the production will also cover vocabulary about phrases and expressions indicating dis/satisfactions, comparisons of Australian seasons to Italy including months and the weather in each season, the language of instructions and continuing to further develop their skills of counting to 100.



### Our annual Italian Day will take place on Wednesday 1st November.

Students and staff are all encouraged to wear something that represents the Italian colours, famous Italians (past and present eg. Leonardo Da Vinci, Mona Lisa, Sofia Loren), popular book characters (eg. Pinocchio, Gepetto), something edible (eg. pizza, pasta, Nutella), Italian brands (eg. Ferrari, Vespa, Lavazza coffee), etc.

So put on your thinking caps and come up with something creative to wear to the Italian Day parade!





## VISUAL ARTS - With Ms Mahlis



This term, our Grade 3/4 students will embark on an exciting exploration into the world of threads and textiles as they dive into the art of crochet. We are excited to have our very own 'crochet artist in residence,' Sophia Michalopoulos, AKA George's mum from 3/4P. Throughout this exploration, students will master the foundational chain stitch, and from there, they'll set out on a creative journey to see where their newfound skills take them. In addition, they will have the opportunity to explore the works of contemporary crochet artists and influencers like Olek and Kelly Limerick.

## SCIENCE - With Mr Blakey

### Biological Sciences: Grades Three and Four

In Biological Sciences this term, the Grade Three and Four students will learn about the important part that insects play in the life cycles of plants. Bees are the major pollinators of our food crops. There are more than 1500 plant species in Australia that rely on ants for seed dispersal to continue their life cycle. This term the students will be provided with opportunities to explore the special relationship between plants and animals, such as bees and ants. Through investigations students will learn about the life cycles of bees and ants as well as the mutually beneficial relationships they have with one another.



## SOCIAL SKILLS - With Mrs Wileman

Students will continue to develop their confidence and clarity when sharing their ideas and opinions on a wide range of topics during Circle Time each week. This term we will be focussing on Help Seeking, Gender and Identity plus Positive Gender Relations. Students will actively investigate topics such as gender roles in children's media, the many faces of me and help-seeking sources.

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*The 3/4 team would like to thank all families, parents and guardians for their ongoing support throughout the year. You're all very much appreciated! 😊*

