



5/6 UNIT NEWSLETTER

TERM THREE

Welcome back to Term 3! Some things to look forward to this term are Athletics, Book Week, and so much more! Keep an eye out on the School Newsletter and on our school website calendar for upcoming events

REMINDERS:

Uniform

Please ensure your child is wearing the correct school uniform/colours. Students are **not to be wearing** branded tracksuits or leggings with logos such as Nike or Adidas. We ask that all items of clothing are named and to check the lost property for any missing items. Please ensure hair longer than shoulder length is tied up. School uniform must also be worn on excursions.

Absences

Please continue to phone the office if your child is or will be absent from school. Alternatively provide a note upon their return explaining reason of absence.

Library

Students have weekly Library sessions. We encourage students to borrow each week, however they must have their library bags with them. Students can borrow up to four books and they must be returned by the following week's Library session. Lost or damaged books will need to be paid for.

| LIBRARY TIMETABLE | |
|-------------------|-----------|
| 5/6Z | Wednesday |
| 5/6M | Thursday |
| 5/6N | Thursday |

Homework

Homework consists of activities to reinforce work done in the classroom. Students will also take home spelling words to practise in readiness for their spelling test on Friday. Students receive homework on Monday, and it is asked that it is returned by Friday every week. It is vital that students read for at least 15-20 minutes daily. Teachers may ask students to complete parts of their project at home throughout the year. Other homework tasks will be altered to ensure projects are successfully completed by the due date. If students are absent on a Monday, it is their responsibility to collect the weekly homework.

Important Dates

Tuesday 8th August

Hoop Time Competition for selected students

August 14th – 18th August

Science Week

Mon 21st – Fri 25th Aug

Book Week

Fri 25th August

Book Week Dress Up Parade

Tuesday 29th August

Athletics Day for selected students

Thursday 31st August

100 Years Celebrations School Concert 7pm

Friday 1st September

Father's Day Stall

Fri 15th September

End of Term 3 – Early Dismissal ~ 2.15pm

Keep an eye out on the School Newsletter and website calendar for upcoming events.

<https://westbreenps.vic.edu.au/>



S.T.R.I.V.E.

STRIVE continues this term every Thursday afternoon. S.T.R.I.V.E. will see all students participating in engaging multi age group activities for a session each week. During STRIVE activities, the associated values of Support, Trust, Respect, Involve, Value and Encourage will be reinforced.

Buddies Program

Students in grade 5/6 are involved in a Buddies Program. They meet once a week with their Foundation Buddy class and help with a variety of activities.

CURRICULUM AREAS

LITERACY

This term, students will focus on information reports, explanations, and procedures. They will listen to, read, view, interpret and create multimodal texts that: present information about things/topics classifying and describing familiar objects; explain what happens and how or why it happens and record in sequence the steps that were taken to do something.

This term's novel study is *Wonder* by J.R. Palacio which explores the themes of empathy, friendship, acceptance and celebrating differences.

NUMERACY

In Maths this term, the 5/6 students will engage in multiplication and division strategies to assist them in using their own effective multiplicative thinking strategies and skills to solve problems. Students have been working hard to achieve fast recall skills with their times tables.

This term we will also be exploring measurement in the form of Length, Perimeter, Area and Volume, and relating it to real world problems.



INTEGRATED

Healthy Choices

Students will explore the influence of emotions on behaviours and discuss factors that influence how people interact. They will investigate their own and others' contributions to health, physical activity, safety and wellbeing. They will understand the key features of health-related fitness and the significance of physical activity participation to health and wellbeing.

SPORT

Westbreen Primary School aims to improve students' fundamental movement skills to encourage lifelong participation in physical activity. Sporting sessions are tailored to students' needs and are skill based. We provide a range of sporting programs that will increase children's interest and participation in sport. We hope to create stronger links between children and local sporting clubs, nurturing a lifelong love of sport. In Term 3, selected students will be given the opportunity to be involved in a Basketball competition called *Hoop Time*. Students will also learn athletic skills and selected students will participate in our *District Athletics Day*.

SPECIALISTS PROGRAM

ITALIAN with Signora Daniella

5/6 – Carnevale (Carnival) Term 3

In Term 3, the 5/6 students will be learning about the Italian festival called Carnevale which happens in all of Italy but focussing on the most popular one in Venice. Through a variety of media (videos, PowerPoint presentations and posters) they will learn how people dress up in fancy costumes, have street parades, parties and learn about particular food eaten. They will be reading about some of these fancy characters, learning where they originated from and their characteristic traits and writing about them, in Italian.

In conclusion, students will then design their own Carnevale character and use the language they have learnt to describe them, showing that they can write factual information about people, objects, places and events in texts supported by graphics or illustrations.



PERFORMING ARTS with Mrs Delacoe

This term is all about the upcoming school concert! Students are working on their class item, and are being encouraged to come up with ideas and moves. They are learning about how to make the ideas work in a theatre and entertain the audience, create a mood for the item using colours and or props, and how to use the stage area effectively. All the students are being encouraged to be included in the process of producing this major school event.

ART with Ms Mahlis



This term in Visual Art, Year 5 and 6 students will be learning about textiles and threads, with a specific focus on sewing skills. In this unit, students will have the opportunity to develop their sewing abilities through a series of activities. They will learn essential skills such as threading a needle and tying a knot, which are fundamental to any sewing project. Additionally, students will explore different types of stitches, including the running stitch, back stitch, and cross stitch to name a few. These techniques will enable them to create various patterns, shapes, and designs with thread and fabric. To inspire their work, students will explore the work of Victoria Villasana, a contemporary Mexican textile artist known for her unique style of embroidery and mixed media artwork. Villasana combines traditional embroidery techniques with modern imagery, often incorporating vibrant colours, geometric patterns, and symbols into her pieces.

SOCIAL SKILLS with Ms Wileman

During this term we will continue to work on the “Resilience, Rights and Respectful Relationships Program” to further develop each student’s social skills.

Students will be actively focussing on understanding, developing and demonstrating:

Positive Coping – topics will include “Self-talk” and “Personal coping profiles”.

Problem-solving – topics will include “How can we deal with problems?” and “What works for me?”.

Stress management - topics will include “Stressors”, “Lifting the mood” and “Guided relaxation”.

Students will continue to be encouraged and supported to confidently share their own opinions, experiences and ideas during Circle Time each week.

SCIENCE with Mr Blakey

Physical Sciences: Grades Five and Six



In Physical Sciences this term the Grade Five and Six students will be learning about energy. They will be developing their knowledge and understanding of different types of energy and how it is transferred and transformed. They will also be exploring how energy is used to make changes in their world, including energy from the Sun, water and wind. Students’ understanding of how to improve the efficiency of a waterwheel will be developed through hands-on activities and student-planned investigations. Students will also investigate variables that affect the output of a simple battery made from household items.

Specialist Program Timetable

| CLASS | ITALIAN | PERFORMING ARTS | VISUAL ARTS | SOCIAL SKILLS | SCIENCE |
|---------|------------------|-----------------|-------------|----------------|-----------|
| TEACHER | Signora Daniella | Mrs Delacoe | Ms Mahlis | Ms Wileman | Mr Blakey |
| 5/6M | Monday | Monday | Monday | Tuesday/ | Friday |
| 5/6N | | | | Wednesday(56N) | |
| 5/6Z | | | | | |

WE HOPE EVERYONE ENJOYS OUR VERY BUSY TERM! - THE 5/6 TEAM

5/6Z – Miss Maria Zarkadoulas maria.zarkadoulas@education.vic.gov.au

5/6N – Mr Ricky Nolan ricky.nolan@education.vic.gov.au

5/6M – Mr Ian Morrison Ian.Morrison@education.vic.gov.au