



# 5/6 UNIT NEWSLETTER

## TERM FOUR

Welcome back to Term 4! We have a jam packed term ahead full of fun school activities and learning for our students. Be sure to mark the important dates into your calendar!

### ONGOING REMINDERS:

#### **Uniform + Hats**

Please ensure your child is wearing the correct school uniform/colours. Students **must not wear branded tracksuits, leggings or jumpers with logos such as Nike or Adidas**. We ask that all items of clothing are named and to check the lost property for any missing items. Please ensure hair longer than shoulder length is tied up. School uniform must also be worn on excursions. Sun Smart hats are back this term too!

#### **Absences + Notes**

XUNO app is now used for most notes and recording student absences. Alternatively call the school office regarding payments or absences.

#### **Library**

We encourage students to borrow each week during our library sessions. Please ensure they have a library bag with them. Students can borrow up to four books and they must be returned by the following week's Library session. Lost or damaged books will need to be paid for.

LIBRARY TIMETABLE	
5/6Z	Wednesday
5/6N	Thursday
5/6M	Thursday

### Important Dates

*Week 3 – Values Week*

**Saturday 21<sup>st</sup> Oct ~ 100 Year Celebration (12.00 – 4.00pm)**

*Week 4*

**Mon 23<sup>rd</sup> Oct – Swimming commences (Mon/Tue/Thur/Fri)**

*Week 5*

**Mon 30<sup>th</sup> Oct – Swimming continues (Mon/Tue/Thur/Fri)**

**Wed 1<sup>st</sup> Nov – Italian Day – Whole School Event**

*Week 6*

**Mon 6<sup>th</sup> Nov – Pupil Free Day ~ Reporting**

**Tues 7<sup>th</sup> Nov – Melbourne Cup Public Holiday**

*Week 10*

**Fri 8<sup>th</sup> Dec – Pupil Free Day ~2024 Planning**

*Week 11*

**Tues 12<sup>th</sup> Dec – Year 6/7 Statewide Orientation Day**

**Thurs 14<sup>th</sup> Dec – 2024 Step Up Program**

**Friday 15<sup>th</sup> Dec – End of Year Reports Distributed**

*Week 12*

**Wed 20<sup>th</sup> Dec**

Last day of Term 4 – Early Dismissal ~ 1.15pm

*Keep an eye out on the School Newsletter and Website calendar for upcoming events.*

<https://westbreenps.vic.edu.au/>

5/6Z – Miss Maria Zarkadoulas [maria.zarkadoulas@education.vic.gov.au](mailto:maria.zarkadoulas@education.vic.gov.au)

5/6N – Mr Ricky Nolan [ricky.nolan@education.vic.gov.au](mailto:ricky.nolan@education.vic.gov.au)

5/6M – Mr Ian Morrison [ian.Morrison@education.vic.gov.au](mailto:ian.Morrison@education.vic.gov.au)

## Homework

Students receive weekly homework on Monday and it is asked that it is returned by Friday every week. This consists of activities to reinforce work completed in the classroom and spelling words to practise in readiness for their spelling test on Friday. It is vital that students read for at least 15-20 minutes daily. Teachers may ask students to complete parts of their project at home throughout the year. Other homework tasks will be altered to ensure projects are successfully completed by the due date. If students are absent on a Monday, it is their responsibility to collect the weekly homework.

# CURRICULUM AREAS

## LITERACY

This term, students will focus on reading and writing play scripts, personal narratives, poetry and continue to use their ICT skills for publishing. They will listen to, read, view, interpret and create multimodal texts that present information about topics relating to design and technology. During spelling this term, some students will be focusing on learning the spelling and meaning of their weekly words, so they can add meaning to new vocabulary and easily use it within their writing.

## NUMERACY

In Maths this term, the 5/6 students will explore number patterns with a specific focus on Number and Algebra. They will continue to create sequences involving whole number, decimals & fractions. Students will expand knowledge of measurement and geometry. This will involve measuring and calculating volume and capacity, transformation of 2D shapes and exploring locations using grid references including Cartesian plane. Students will also work with maths in real world situations throughout the Money and Financial unit which includes percentage discount on sale items.

## INTEGRATED

### DESIGN AND TECHNOLOGY

At **Levels Five and Six** students describe some competing considerations in the design of solutions, taking into account, sustainability. They describe how design and technologies contribute to meeting present and future needs. Students explain how the features of technologies impact on designed solutions for each of the prescribed technologies contexts.

## SPORT

Westbreen continues to encourage a number of opportunities for physical activity. Students will have the opportunity to participate in Swimming program and a range of sporting programs that will increase children's interest and participation in sport. In Term 4, students will also practise skills used for softball and cricket and bat tennis.

# SPECIALISTS PROGRAM

## Specialist Program Timetable

CLASS	ITALIAN	PERFORMING ARTS	VISUAL ARTS	SOCIAL SKILLS	SCIENCE
TEACHER	Signora Daniella	Mrs Delacoe	Ms Mahlis	Ms Wileman	Mr Blakey
5/6M	Monday	Monday	Monday	Thursday	Friday
5/6N				Wednesday	
5/6Z				Thursday	

## ITALIAN with Signora Daniella

In Term 4, 5/6 students will focus on the production "Vacanze Romane" which will be seen on Italian Day, for their learning this term. This high energy performance specialises in learning Italian in a fun and entertaining way. Students will be learning catchy songs and vocabulary from the production and all about the gorgeous city of Roma and its main attractions.



The language and cultural points from the production will also cover directions and cardinal points, a variety of verbs, larger numbers up to 100, patterns in English words derived from Italian, seasons in Italy compared to Australia and the vocabulary of weather.

Students will continue to further develop their speaking, reading and comprehension skills via a range of genres and language activities.

### Our annual Italian Day will take place on Wednesday 1st November.

Students and staff are all encouraged to wear something that represents the Italian colours, famous Italians (past and present eg. Leonardo Da Vinci, Mona Lisa, Sofia Loren), popular book characters (eg. Pinocchio, Gepetto), something edible (eg. pizza, pasta, Nutella), Italian brands (eg. Ferrari, Vespa, Lavazza coffee), etc.

So put on your thinking caps and come up with something creative to wear to the Italian Day parade!



## PERFORMING ARTS with Mrs Delacoe

This term in Performing Arts, 5/6 students will participate in:

- Westbreen's Got Talent
- Performing at assembly
- Students will choose an instrument to focus on this term such as guitar, recorder, keyboard and drums.

## ART with Ms Mahlis

**Grade 5:** This term in Visual Art, Year 5 students will be introduced to foam printing techniques, offering them a fantastic opportunity to explore their creative potential. They will learn the step-by-step process of creating print plates and have the chance to experiment with various presentation methods, expanding their artistic skills along the way. The focus will be on three essential elements of art: line, shape, and colour. To inspire their colour choices and design concepts, we will be looking to the works of renowned Australian Indigenous artist Jimmy Pike and his 'echo art' style of art.



**Grade 6:** Grade 6 students will be creating a legacy artwork (skate deck) reflecting their school years' memorable moments. Drawing inspiration from Brazilian artist Romero Britto, known for blending cubism, pop art, and street art, they'll use vibrant colours and bold patterns to express hope, dreams, and happiness. Before they start painting, students will navigate the design process from selecting meaningful school memories and planning how to infuse these ideas into their skate deck design.



## SOCIAL SKILLS with Ms Wileman

Students will continue to develop their confidence and clarity when expressing their ideas and opinions on a wide range of topics during Circle Time each week. This term we will be focussing on Help Seeking plus Gender and Identity. Students will actively investigate topics such as I wonder if I need help with this, trust and courage, the way in which gender influences how people relate to young children and facts about gender and opportunity.

## SCIENCE with Mr Blakey

In Biological Sciences this term the Grade Five and Six students will be exploring some of the physical and behavioural features of plants and animals that enable them to survive in the biome they live. They will be focusing on desert plants and animals and comparing them with plants and animals that live in other environments. They will pose questions and develop evidence-based claims supported by their reasoning. Through hands-on activities, students investigate how the features of desert plants and animals help them to survive in their own natural environment.



WE HOPE EVERYONE HAS A GREAT TERM 4!  
THANK YOU TO ALL PARENTS AND FAMILIES FOR YOUR ONGOING SUPPORT THIS YEAR!

THE 5/6 TEAM