



Foundation

Term 1

News

Welcome to the 2024 school year. The students have all settled in well to their new classes and are looking forward to an exciting year ahead. We hope that students enjoy each day and make the most of their time at Westbreen. All of the staff are here to ensure that the children learn to the best of their ability in a fun and supportive environment.

Education is a partnership between students, teachers and parents. We are willing to discuss any issues that may arise.

Appointments can be arranged by calling the school office on 9306 9481.

The students have spent their first week of school working on the Start Up Program. This program is designed to promote a positive learning environment both in the classroom and outside. They discussed the reasons for coming to school and what makes a good student. The students have discussed the school values and the right to learn and feel safe.

The Foundation Team: FA: Adria Quinn, FE: Emily Browne and FS: Andrea Slade

Italian: Daniela Pegoraro and Angela Francavilla, Art: Christine Mahlis, Performing Arts: Kylie Delacoe, Science: Effie Aresti and Social Skills: Karen Wileman.

There is lots happening at Westbreen in Term 1.

Here is an overview of what your child will be learning about.

LITERACY

In Term 1 we build knowledge and confidence in letter sounds. We will be focussing on the letters m, s, f, a, p, t, c and i. This knowledge is used for decoding when reading and encoding when writing and spelling. Books will be sent home at the end of the term or when these letters and sounds are known. These books will only contain the letter sounds students are already confident with.

Students will work on letter formation and pencil grip. When writing we are focussing on writing words and sentences.

As part of Speaking and Listening, students are asked to bring Show and Tell each week. Their Show and Tell day is in their Home Learning Book. Students will share information with their class, ask and respond to questions. Show and Tell will begin in March.

NUMERACY

Students will explore the number sequence and identify numbers before and after. They will extend their understanding of 'how many' and subitising. Students will identify, read, write and order numbers. They will build on their knowledge of numbers and ways of making numbers.

INQUIRY

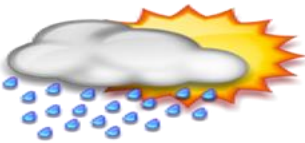
Westbreen and Me

Students explore and learn about **Team Westbreen**. They learn about roles and responsibilities in the classroom, in the playground and as members of 'Team Westbreen'.

SCIENCE

Weather in my world

Each day the weather affects our work and leisure activities. The weather influences our decisions about what to wear and the things we do. Students' beliefs and understanding about the air, Sun and wind will be developed as they work through hands-on activities.



VISUAL ART



In Foundation, we will establish art room expectations and routines around using various art materials, including working together to clean and tidy the art room. Students will be exploring tools including control and manipulation of a variety of art materials. Fine Motor skill development, recognising different shapes and Colour Theory (Primary and Secondary colours) will be investigated. Students will be experimenting with a range of materials such as paint, pencils, and plasticine to visually express their experiences.

SOCIAL SKILLS

An introduction to Circle Time during which students have the chance to find out more about their classmates. Discussion topics are always focussed on the students e.g What is an animal that you really like? Tell us why do you like it.

Body Language and how our emotions are expressed through the body, what they look like and how we can deal with them.

Personal strengths: a) what does being a good listener look like? b) being brave c) being kind

* The Three Steps: trying to solve problems yourself

Being brave to try new things

Celebrating personal strengths

PERFORMING ARTS

Foundation classes will spend this term becoming familiar with the music room and will be encouraged to participate in a variety of activities such as singing nursery rhymes, dancing and moving around the room and acting as animals etc. They will also be introduced to some handheld percussion instruments such as shakers, bells and castanets.

ITALIAN

The Italian program provides a broad introduction to both the language and culture in visual, spoken and written form. Italian sessions are conducted in the children's classroom on;

*Mondays for FS and FA – Signora Daniela

*Thursdays for FE- Signora Angela

Students will work on the 'Arcobaleno' Unit, titled "Ecco Pinocchio". At the conclusion of the unit, students should confidently be able to introduce themselves, count to 10, identify and name a range of colours and body parts and greet others in Italian. Students will also learn a range of catchy short songs and rhymes.

<https://www.coasit.com.au/arcobaleno-books/ecco-pinocchio>



Key language introduced:

I Saluti – The Greetings

Ciao! – hello/hi, goodbye/bye

Arrivederci – goodbye

Grazie - thankyou

Buongiorno – good morning

Per Favore – please

Prego – you're welcome

I Numeri – uno 1, due 2, tre 3, quattro 4, cinque 5, sei 6, sette 7, otto 8, nove 9, dieci 10

I colori - rosso – red rosa - pink bianco – white marrone – brown verde - green

giallo – yellow nero - black blu - blue

Parti del corpo - Gli occhi – eyes Il naso – nose La bocca – mouth

Le mani – hands Le gambe – legs

Students will also learn to respond to the question, 'Come ti chiami?' – What is your name?

'Mi chiamo.....' – My name is

Home Reading Bags

Students need to bring their reading bags to school every day. Notes to go home will be placed in these bags.

Home Learning books and character keyrings should be kept inside the reading bag.

Reading bags can be purchased from the office for \$15.



Lost Property

To avoid children losing items such as jackets and hats, it is important to clearly label all of these items. If items of clothing are found around the school, they are placed with the lost property that is located on the benches near the office.

Brain Food

Children are encouraged to bring along fresh pieces of fruit or vegetables to eat in class.



Water Bottles

Students should have a water bottle in class to keep them hydrated. Water bottles should be clearly labelled with your child's name.



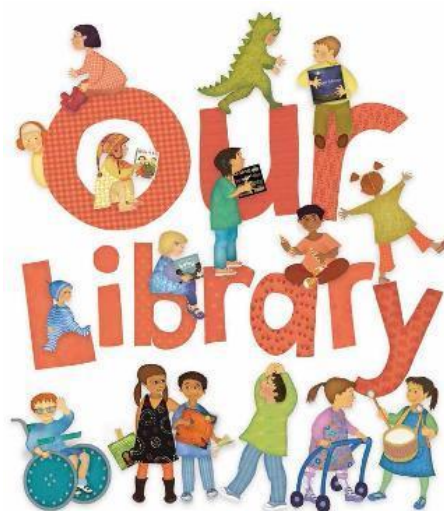
FOUNDATION TIMETABLE

	Visual Arts	Performing Arts	Science	Italian	Library	Social Skills
FA	Monday	Thursday	Tuesday	Monday	Thursday	Tuesday
FE	Monday	Monday	Thursday	Thursday	Thursday	Monday
FS	Thursday	Monday	Thursday	Monday	Thursday	Tuesday

Library

Students can borrow 2 books at a time during their Library lesson if they have a library bag.

Library bags can be purchased from the office for \$5.



SunSmart Champion!



Newsletter

Please check the weekly newsletter for upcoming events and information. The newsletter is distributed electronically every Tuesday.

SUN SMART

In Term 1, wide brimmed sun hats are compulsory. Please remember to label the hat with your child's name. We also encourage the use of sunscreen and the wearing of sunglasses.