



5/6 UNIT NEWSLETTER

TERM ONE

WELCOME TO 2024

We welcome you all to the 2024 school year! The 5/6 team are looking forward to getting to know your children and creating a learning environment and learning experiences that are exciting, purposeful and personalised.

We believe school is a partnership between students, teachers and parents and are willing to discuss any issues that may arise. Appointments can be arranged by calling the office on 9306 9481, via XUNO or emails. We look forward to a working partnership with you and your child to ensure a happy, successful and rewarding Term 1.

Meet the 5/6 Team:

5/6Z – Miss Maria Zarkadoulas

5/6N – Mr Ricky Nolan

5/6D – Ms Rachel Davies

5/6W – Miss Rebecca Williams

maria.zarkadoulas@education.vic.gov.au

ricky.nolan@education.vic.gov.au

rachel.davies@education.vic.gov.au

rebecca.williams10@education.vic.gov.au

Reminders:

XUNO

Please call the office if your child is or will be **absent** from school. Alternatively enter on XUNO or provide a note upon their return explaining reason of absence.

Payment and parent approval for school programs including sport, incursions and excursions will all be via **XUNO**. Contact the school if you are having trouble accessing this.

UNIFORM

Please ensure your child is wearing the correct school uniform/colours. Students are **not to be wearing** branded tracksuits or leggings with logos such as Nike or Adidas. We ask that all items of clothing are named and to check the lost property for any missing items. Please ensure hair longer than shoulder length is tied up. School uniform must also be worn on excursions.

Sun smart

Term One is a Sun Smart term. Students are required to wear a broad brimmed hat at lunch and recess. It is also compulsory that students wear their hat when participating in outdoor activities.

TIMETABLE

9.00 - 9.50	Session 1
9.50 - 10.40	Session 2
10.40 - 11.30	Session 3
11.30 - 11:45	Lunch Eating
11:45 - 12:30	Lunch Break
12:30 - 1:20	Session 4
1.20 - 2:10	Session 5
2.10 - 2.25	Recess Break
2.25 - 3.15	Session 6

See Specialist Timetable on page 4.

IMPORTANT DATES

February

Tuesday 20th & Thursday 22nd

Introducing My Child Conferences
3:30 – 6.40pm

March

Monday 11th

Labour Day Public Holiday

Wednesday 13 – Monday 25

NAPLAN Testing Period (See page 3)

Thurs 28th

Last day of Term 1. Dismissal~ 2.15

See weekly Newsletter for additional upcoming events using our school website:
<https://westbreenps.vic.edu.au>

2024 STUDENT LEADERSHIP

Congratulations to the School and House Captains, we are confident you will perform your duties well. All students are expected to follow the school values to ensure their learning environment is a happy and safe one. If students are experiencing any issues, please encourage them to approach a member of staff.

School Captains:

Oscar Hughes & Ella Stewart

House Captains:

GREVILLEA	Hareem Abid	Grayson Lockwood-Brown
WARATAH	Aava Bogunivic	Jayden Herbert
JACARANDAH	Hiba Qaiser	Nayyirah Nayaab
WATTLE	Michael Moulds	Suhaib Siddiq

LIBRARY

Students will attend weekly Library sessions. They need to have a library bags with them each week. Students can borrow up to four books and they must be returned by the next week's Library session. Lost or damaged books will need to be paid for.

Library Timetable

5/6Z	Monday
5/6W	Monday
5/6N	Monday
5/6D	Wednesday

BUDDIES PROGRAM

Students in grade 5/6 are involved in a Buddies Program. They meet once a week with their Foundation Buddy class and help students with a variety of activities. Grade 5/6s are expected to be role models to their foundation buddy and guide them while they transition through their first year of school.

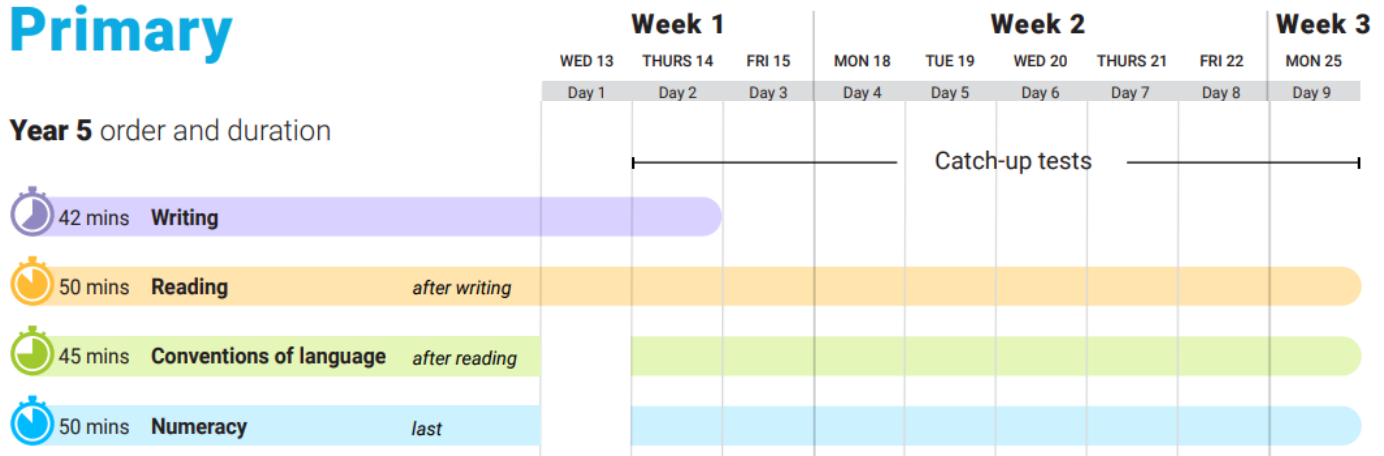
Students will be eating lunch with their Buddies for the first four weeks until our Foundation students are at school full time. Buddies will be held **Wednesdays Session 2**.

NAPLAN

We are currently taking part in the National Assessment Program – Literacy and Numeracy (NAPLAN) Online. The annual NAPLAN tests in English and Mathematics will run from Wednesday 15th – Monday 27th. We wish our students the very best in their efforts in completing the test. If you have any questions about the NAPLAN testing program, please speak to your child's classroom teacher or visit the NAPLAN website where you will find answers to frequently asked questions and information regarding past tests and sample questions, www.naplan.edu.au.

Primary

Year 5 order and duration



5/6 CURRICULUM AREA FOCUS

LITERACY

This term in Reading, students will continue to build on their comprehension skills by reading a range of fiction and nonfiction texts. They will learn and revise strategies to help them become independent readers. In Writing, students will further develop their understanding of Narratives, to write creative and engaging stories and introduce them to Persuasive texts.

NUMERACY

This term students will focus on expanding their knowledge of the following topics: Place Value, Time, Location and Data. Students will explore their understanding of these areas using real world examples and worded problems. We encourage students to continue practising their times tables which will help with many concepts.

INTEGRATED *Shaping our World: Being Global Citizens*

In levels five and six, the students will focus on the concepts of place and interconnection. Students' mental maps of the world are further developed through learning the locations of the major countries in the continent of Asia. The students investigate the geographical diversity and variety of connections between people and places. In exploring the interconnections between people and environments, students examine how environmental characteristics such as climate and landforms influence the human characteristics of places, and how human actions influence the environmental characteristics of places.

SPORT INTERSCHOOL SPORTS – Summer

Westbreen Primary School participates in Interschool Sport for enjoyment, to improve social skills, sporting etiquette and for the students to learn a skill or sport which they might continue with when they are older. The objective is to participate in a “sportsman/person-like” manner, irrespective of the result. Winning is worth striving for, but is not the ultimate aim. Students not participating in Interschool Sports will be involved with the **Hot Shots** tennis program and a variety of sporting activities to improve their skills at **Pascoe Vale Girls College**.

Interschool sports will commence in Week Three. Students are involved in either cricket, softball or bat tennis. Sport training is scheduled on Mondays and game day is on Friday mornings. Games will run from 9:30 to 11:30. All parents are welcome to attend the games.

All involved with Interschool Sport, players and spectators are expected to adhere strictly to the V.P.S.S.A. Code of ethics. Students will be asked to sign the ‘players code of behaviour’ before they are able to participate in interschool sports. By attending game days, students and spectators are agreeing to adhere to the code of ethics. Students and spectators who have difficulty complying with the code of ethics may be suspended from further sports participation / spectating for a period of time. Our expectation is that Westbreen Primary School will be known for its excellence in team participation and sportsmanship.

Find the Interschool Sports schedule and Codes of Ethics on our school website.

<https://westbreenps.vic.edu.au/>

Specialist Program Timetable

CLASS	ITALIAN	PERFORMING ARTS	VISUAL ARTS	SOCIAL SKILLS	SCIENCE
TEACHER	<i>Sign.a Daniella</i>	<i>Mrs Delacoe</i>	<i>Ms Mahlis</i>	<i>Ms Wileman</i>	<i>Ms Aresti</i>
5/6Z	Tuesday	Wednesday	Thursday	Tuesday	Wednesday
5/6N	Tuesday	Tuesday	Tuesday	Wednesday	Thursday
5/6D	Tuesday	Tuesday	Wednesday	Monday	Wednesday
5/6W	Tuesday	Thursday	Tuesday	Tuesday	Wednesday

ITALIAN with Signora Daniella

The Italian program provides a broad introduction to both the language and culture in visual, spoken and written form. Italian sessions are conducted on Tuesdays with Signora Daniela. Students will interact with the teacher and peers to greet, to introduce themselves, state how they are feeling and how old they are. They will also write about what they did on the holidays and a piece of writing about themselves titled, ‘Mi presento!’



Students will revise:

- Greetings related to time of the day, eg. Ciao, Buongiorno, Buonanotte
- Introducing themselves – Mi chiamo ... (My name is ...) Quanti anni hai? (How old are you?)
- Come stai? (How are you?)
- I Colori e L'alfabeto italiano – the colours and alphabet
- I Giorni e I Mesi dell'anno – the days of the week and months of the year
- I numeri – numbers to 100

Students are encouraged to revise common topics at home via the following two sites: www.learn-italian.net/italiantopics <https://www.digitaldialects.com/Italian.htm> * Both sites provide a range of online games and activities for all students to enjoy.

PERFORMING ARTS *with Mrs Delacoe*

The grade 5/6 students will be prompted to create pieces using various stimuli, using the premise that music transcends time, place and culture. They will have the opportunity to compose with others and/or individually and share ideas with the class. There will also be some singing, dancing and movement activities.

ART *with Ms Mahlis*

Year 5 and 6: In Term One, Year 3 and 4 students will review art room expectations and routines around using various art materials, including working together to clean and tidy the art room. Students will build upon their understanding of the elements of line and shape and how they can be used to give different textures to create interest and enhance their artwork. Students will then transfer their understanding of line to the medium of plasticine, for example smooth, rough, curved/zigzag, angled to make a self-portrait that will be a part of a whole school 'Faces of Westbreen' mural. The students' artwork will be inspired by Plasticine Artists and Animators such as Evan Hudson, Stefano Colferai, and Mauricio Torrescano.



SOCIAL SKILLS *with Ms Wileman*

During Circle Time at the beginning of each session, all students have the opportunity to share their ideas and opinions on a wide range of topics:

- Identifying and acknowledging the individual talents of students
- Peer Mediation program
- Emotional literacy e.g. negative and positive emotions, reading body language, dealing with them. What makes a positive relationship?
- Bullying e.g. where can it occur, what it looks like, how to deal with it, who to inform etc.

SCIENCE *with Ms Aresti*

During Term 1 in Physical Sciences, the Grade 5/6 students will be learning about volcanoes. Students will explore the structure and formation of volcanoes and investigate the viscosity of magma and its relation to volcano shapes.