



# 5/6 UNIT NEWSLETTER

## TERM TWO

We have had a great start to Term 2 and are looking forward to a very busy and rewarding term ahead! We are excited to welcome back S.T.R.I.V.E to this term. Keep an eye out on the School Newsletter and on our school website calendar for upcoming events. Student Semester One reports will be distributed at the end of the term.

### Reminders:

- Winter Interschool Sports Payment & Approval on XUNO **Due Wed 1<sup>st</sup> May**
- Year 6-7 Transition Packs **Due May 10<sup>th</sup>**  
**CAMP: Please complete as soon as possible. If your child is not attending camp, please decline on XUNO.**
- Camp Notice (Medical forms) **Return ASAP**
- 5/6 Camp Payment & Approval on XUNO

### XUNO

Please call the office if your child is or will be **absent** from school. Alternatively enter on XUNO or provide a note upon their return explaining reason of absence.

**Payment and parent approval** for school programs including sport, incursions and excursions will all be via **XUNO**. Contact the school if you are having trouble accessing this.

### UNIFORM

Please ensure your child is wearing the correct school uniform/colours.

**Wearing branded tracksuits or leggings or jumpers with logos such as Nike or Adidas is not part of our school uniform.** We also ask that all items of clothing are named and to check the lost property for any missing items.

Please ensure hair longer than shoulder length is tied up.

### IMPORTANT DATES

#### May

**Friday 10<sup>th</sup> May**  
Mother's Day Stall

**Wednesday 15<sup>th</sup> May**  
OPEN DAY 9am-12pm

**Thursday 16<sup>th</sup> May**  
GDPSSA Cross Country 4-6

#### June

**Monday 10<sup>th</sup> June**  
King's Birthday Public Holiday

**Friday 21<sup>st</sup> June**  
Semester 1 Reports sent home

**Tuesday 25<sup>th</sup> June**  
Reporting Day ~ Three Way Conferences

**Wed 26<sup>th</sup> – Fri 28<sup>th</sup> June**  
5/6 CAMP

**Friday 28<sup>th</sup> June**  
End of Term 2 – Early Dismissal ~2.15pm

See weekly Newsletter for additional upcoming events using our school website: <https://westbreenps.vic.edu.au/>

## LIBRARY

Students will attend weekly Library sessions. Our library is filled with a variety of fiction and non-fiction picture books and novels. All students need to have a library bag with them each week in order to borrow. We encourage students to borrow up to four books. Lost or damaged books will need to be paid for.

<b>Library Timetable</b>	
5/6Z	Monday
5/6W	Monday
5/6N	Monday
5/6D	Thursday

## STRIVE

S.T.R.I.V.E. is back! Every Thursday afternoon, students will be participating in and engaging in multi age group activities. During these activities, the associated values of Support, Trust, Respect, Involve, Value and Encourage will be reinforced. Students will rotate between a variety of activities this term to get involved with a range of team building fun!

## 5/6 CURRICULUM AREA FOCUS

### LITERACY ~ READING, WRITING, SPELLING

Students will expand their knowledge of persuasive writing with a focus on discussions, reviews and debates. They will develop their persuasive skills, utilising appropriate literary devices and modality words to enhance and build strong arguments. Students will continue to engage with a variety of texts for enjoyment. We are further exploring our class novel mentor text 'Runt' and analysing it using reading comprehension skills: summarising, clarifying, questioning and predicting. Students will also be extending their personal vocabulary with a growing list of spelling words to add to their writing. We encourage students to keep record of unknown and interesting vocabulary to learn fortnightly for their spelling test.

### NUMERACY

We have begun this term focusing on **fractions** making connections with decimals and percentages. Students will compare and order fractions using number lines and investigate equivalent fractions. This term, students will also explore real world problems involving **addition and subtraction**, including reviewing strategies that will assist them when solving these problems. Students will also investigate **chance and probability**, **shapes** and **angles**. **Hour of Power** will commence in Week 3 with students participating in a variety of activities set at their learning needs.

# INTEGRATED ~ CIVICS AND CITIZENSHIP

## **Who Rules our Nation?**

The Level 5 and 6 curriculum introduces students to the key values of Australia's liberal democratic system of government and the key institutions of Australia's democratic government, including state/territory and federal parliaments, and the court system. Students learn about representative democracy and voting processes in Australia. Students expand on their knowledge of the law by studying how laws affect the lives of citizens as well as how state/territory and federal laws are made in a parliamentary system. Students investigate the role of groups in our community and examine the rights and responsibilities of Australian citizens. They explore the obligations that people may have as global citizens.

## PHYSICAL EDUCATION ~ **INTERSCHOOL SPORTS - Winter**

Westbreen Primary School participates in Interschool Sport for enjoyment, to improve social skills, sporting etiquette and for the students to learn a skill or sport which they might continue with when they are older. The objective is to participate in a "sportsman/person-like" manner, irrespective of the result. Winning is worth striving for, but is not the ultimate aim. Students not participating in Interschool Sports will be involved in a **YMCA Program**.

**Interschool sports will commence in Week Three. Students are involved in either soccer, football or netball. Sport training is scheduled on Mondays and game day is on Friday afternoon. Games will run from 12:30 to 1:45. All parents are welcome to attend the games.**

All involved with Interschool Sport, players and spectators are expected to adhere strictly to the V.P.S.S.A. Code of ethics. Students will be asked to sign the 'players code of behaviour' before they are able to participate in interschool sports. By attending game days, students and spectators are agreeing to adhere to the code of ethics. Students and spectators who have difficulty complying with the code of ethics may be suspended from further sports participation / spectating for a period of time. Our expectation is that Westbreen Primary School will be known for its excellence in team participation and sportsmanship.

**Find the Interschool Sports schedule and Codes of Ethics on our school website. <https://westbreenps.vic.edu.au/>**

# Specialist Program Timetable

CLASS	ITALIAN	PERFORMING ARTS	VISUAL ARTS	SOCIAL SKILLS	SCIENCE
TEACHER	Signora Daniella	Mrs Delacoe	Ms Aresti	Ms Wileman	Mr Blakey
5/6Z	Tuesday	Wednesday	Thursday	Tuesday	Wednesday
5/6N	Tuesday	Tuesday	Tuesday	Wednesday	Thursday
5/6D	Tuesday	Tuesday	Wednesday	Monday	Wednesday
5/6W	Tuesday	Thursday	Tuesday	Tuesday	Wednesday

## ITALIAN with Signora Daniella

In Italian this term, 5/6 students will work on the unit called "Giochiamo Insieme" (Let's play together!). In this unit, students will learn and use Italian to play a range of games. They will learn the language needed to invite someone to play a game with them, to take turns, to ask and answer questions and apply their knowledge of numbers in Italian. They will be able to form basic sentences using verbs in the I and You form. They will have the opportunity to develop their understanding of gendered nouns in Italian and their corresponding definite articles. Students will be exposed to different texts that explore the rules of games and the language needed to play them.



### Key language introduced:

- Nouns relating to card and board games
- Simple verbs in the 1st and 2nd singular form: *andare* (to go), *avere* (to have), *mettere* (to put), *prendere* (to get)
- Phrases for expressing likes: *Mi piace giocare ...* (I like playing.....)
- Asking and answering questions: *Vuoi giocare con me?* (Do you want to play with me?)

### Phrases relating to playing games:

- *Ho vinto/perso.* (I won/lost)
  - *Tocca a me, tira il dado.* (It's my turn, roll the dice)
  - *Il numero è...* (The number is .....)
- Simple prepositions: *su, giù* (up, down)

## PERFORMING ARTS with Mrs Delacoe

Students will be exploring different music genres, starting with classical music, but then also extending to others such as jazz, rock and pop music. Questions to be investigated include: Which instruments create these sounds and how have styles developed over time? How have different cultures influenced these styles? Students will also be encouraged to create musical pieces and/or moves of their own.

## ART with Ms Aresti

In Term 2, Grade 5 / 6 students will review art room expectations and routines around using various art materials, including working together to clean and tidy. Students will be connecting with nature and their local community. Their learning will include a nature walk to Westbreen Creek with a specific focus on local fauna and the problem of litter. Students will be working with Artists in Residence - Catherine van Wilgenburg who has a passion for Sustainability and art. Catherine

will be working with students to bring litter awareness to the local community by creating a large-scale artwork. Catherine and WPS are also working with Chain of Ponds who are helping to bring this project to life.

## SOCIAL SKILLS *with Ms Wileman*

- School Values
- Peer Mediation training
- Positive coping strategies
- Personal strengths
- Respecting people no matter where they come from
- Bullying

## SCIENCE *with Mr Blakey*

During Term 2 in Chemical Sciences, the Grade 5/6 students will be learning about matter. Matter can be found everywhere around us, from the smallest particles that make up our skin cells, to the largest galaxies in the universe. It refers to anything that takes up space and has mass. Scientists study matter to learn more about the universe and its possibilities. In this unit, students will learn about solids, liquids, and gases, and explore their properties through hands-on experiments. They will also investigate how the properties of materials change with temperature.