



Foundation

Term 3

News

Welcome to Term 3! We hope that students enjoy each day and make the most of their time at Westbreen. All of the staff are here to ensure that the children learn to the best of their ability in a fun and supportive environment.

Education is a partnership between students, teachers and parents. We are willing to discuss any issues that may arise.

Appointments can be arranged through xuno messages or by calling the school office on 9306 9481.

The Foundation Team: FA: Adria Quinn, FE: Emily Browne and FS: Andrea Slade.

Italian: Daniela Pegoraro and Angela Francavilla, Art: Effie Aresti, Performing Arts: Kylie Delacoe, Science: Michael Blakey and Social Skills: Karen Wileman.

There is lots happening at Westbreen in Term 3. Here is an overview of what your child will be learning about.

LITERACY

In Reading, we will continue to focus on building knowledge and confidence. We will consolidate our knowledge of single sounds and introduce double consonants, plural 's', consonant blends, the consonant digraph 'ck' and the consonant graphemes 'sh', 'ch', 'tch' and 'th'. This knowledge is used for decoding when reading and encoding when writing. We will also be focussing on increasing knowledge and fluency of high frequency words.

Little Learners Love Literacy Books that are sent home will only contain the letter sounds students are already confident with. Coloured dot books are not decodable they contain high frequency words. Both books need to be read every night and returned each day.

In Writing, we are focussing on writing full sentences using power of three, alliteration and onomatopoeia. We are also learning about spacing between words, writing on dotted thirds, sounding out words, using sight words, punctuation, letter formation and using titles and codas.

As part of Speaking and Listening, students are asked to bring Show and Tell each week. Their Show and Tell day is in their Home Learning Book. Students will share information with their class, ask and respond to questions.

NUMERACY

The major focus for Term 3 will be Addition. We will be supporting students to move from count all to count on by using partitioning, joining and separating strategies. Strategies such as subitising, doubles, near doubles, build to ten, adding ten and using known facts will be reinforced. Students will extend their knowledge of numbers and ways of making numbers.

We will also cover the topics of Time, 3D Shape and Capacity.

INQUIRY

My Body

Students will learn to name the parts of their body. They will be able to describe how their body is growing and changing.

The students are introduced to the basic principles of living an active and healthy life.

SCIENCE

During Term 3 in Physical Sciences, the Foundation students will be learning about how things and people move. They will learn about their own voluntary and involuntary movements. They will also explore the push and pull forces they can use to move objects in ways such as sliding, bouncing and spinning. Through investigations, students observe and gather evidence about rolling objects and explore the idea of fair testing.



VISUAL ART

In Term Three, Foundation students will continue to follow the art room expectations and the routines around using various art materials and equipment, including working together to clean and tidy up. Students will be creating Winter and Olympic crafts. They will be learning about the artist Guiseeppe Arcimboldo and be inspired to create their fruit art portraits. They will also be learning about the art elements of colour, line and shape.



PERFORMING ARTS

Foundation students will be encouraged to express themselves through music, playing instruments and movement this term.

Students will be learning about keeping to the beat using percussion instruments and copying simple rhythms. They will also learn more about tempo, dynamics and other musical terms.

SOCIAL SKILLS

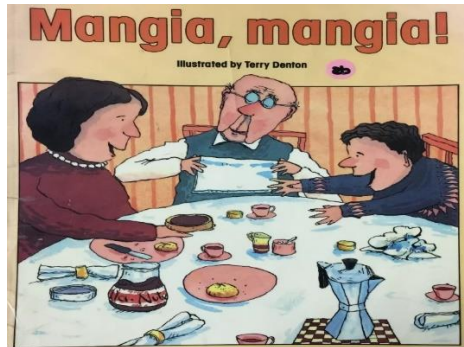
This term we will continue to express our personal ideas and opinions on a range of topics during Circle Time. We will also be focussing on topics that include Who am I?, Gender and Identity, Stress Management, Positive Gender Relations and What is Fair?

ITALIAN

In Italian, students will read the story 'Mangia, Mangia' (Eat, Eat). The story is about a little boy who doesn't eat his dinner. He secretly gives his dinner to the cat saying "Mangia Micio, mangia mangia" (Eat Micio, eat, eat). He continually asks his mum for pane (bread) and Nutella instead. At the end of the story the cat eats the 'pane e Nutella'! This will lead to students learning vocabulary related to food and expressing likes and dislikes of certain foods. Eg. 'Mi piace....' and 'Non mi piace....'

Students will also complete a range of comprehension activities and tasks related to the story and they will continue to learn short songs and chants.

Vocabulary from Terms 1 and 2 will continue to be practiced: stating their name and asking for someone else's name, counting 1-10 and extending to 20, revising colour names and greetings. Students will participate in classroom routines, games, simple classroom instructions and shared activities.



Uniform

Please ensure students are wearing their full school uniform every day. Long hair needs to be tied back and appropriate shoes worn.

Home Reading Bags

Students need to bring their reading bags to school every day. Notes to go home will be placed in these bags.

Home Learning books and character keyrings should be kept inside the reading bag.

Reader bags can be purchased from the office for \$15.



Lost Property

To avoid children losing items such as jackets and hats, it is important to clearly label all of these items. If items of clothing are found around the school they are placed with the lost property that is located outside Mr Kenny's office.

FOUNDATION TIMETABLE

	Visual Arts	Performing Arts	Science	Italian	Library	Social Skills
FA	Tuesday	Thursday	Wednesday	Tuesday	Monday	Tuesday
FE	Tuesday	Thursday	Wednesday	Tuesday	Monday	Tuesday
FS	Tuesday	Thursday	Wednesday	Tuesday	Monday	Tuesday

Water Bottles

Students should have a water bottle in class to keep them hydrated. Water bottles should be clearly labelled with your child's name.



Brain Food

Children are encouraged to bring along fresh pieces of fruit or vegetables to eat in class.



Newsletter

Please check the weekly newsletter for upcoming events and information. The newsletter is distributed electronically every Tuesday.

SUN SMART

Wide brimmed sun hats are compulsory when the UV level is 3 or higher. Please remember to label the hat with your child's name. We also encourage the use of sunscreen and the wearing of sunglasses.



**SunSmart
Champion!**



Some Important Dates for Term 3:

St John Ambulance First Aid in Schools Free Program: Monday 22/7

100 Days of School Celebrated at Assembly: Wednesday 31/7

100 Days of School: Thursday 1/8

School Crossing Incursion: Thursday 1/8

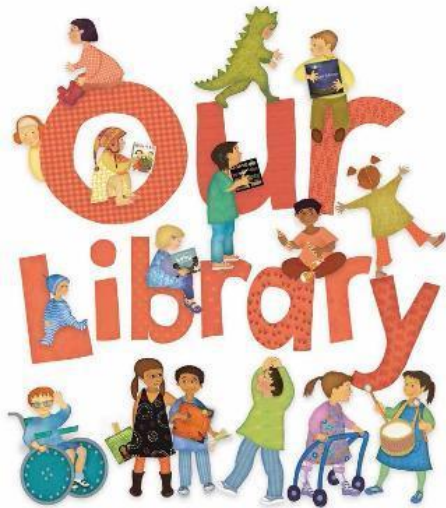
Quantum Excursion: Friday 16/8

Book Week Incursion: Thursday 22/8

Book Parade: Friday 23/8

Fathers' Day Stall: Friday 30/8

Last Day for Premiers' Reading Challenge: Friday 6/9



Library

Students can borrow 2 books at a time during their Library lesson if they have a library bag.

Library bags can be purchased from the office for \$5.

A reminder that Westbreen Primary School is participating in the Victorian Premiers' Reading Challenge. All students have been given a Username and Password to use when entering books on the computer.

Children from Foundation are encouraged to read or 'experience' 30 books with their parents and teachers.

The Challenge must be completed by Friday the 6th of September.

