



3/4 UNIT NEWSLETTER

Term 3 2024

Welcome to Term 3!

The students have kicked off Term 3 with tremendous enthusiasm and dedication! We are excited to share that this term will be an eventful one, within the classroom and beyond. There are plenty of captivating and engaging activities planned.

To stay updated and not miss out on any of the exciting events, please keep a close eye on our School Newsletter and regularly check the school website calendar.

Here are just a few of the exciting events you can look forward to:

3/4 Mt Evelyn Recreation Camp: This immersive outdoor camp is designed to provide our students with an extraordinary experience in nature. They will engage in team-building activities, explore the beauty of the natural world, and learn valuable life skills. Please accept the event and complete medical forms or decline the event via Xuno.

The MCG Excursion: Nothing can match the tradition and heritage of the iconic Melbourne Cricket Ground. Students will go behind-the-scenes and relive favourite moments at the 'G. Students will be immersed in the history and world-class facilities of the MCG, go behind-the-scenes to gain an insight into Melbourne's sporting culture, while exploring one of the world's most iconic stadiums. This event will be posted on Xuno.

Our **S.T.R.I.V.E.** program continues this term. Students participate in engaging, multi-age group activities every Monday in Session 6. The values of **Support, Trust, Respect, Involve, Value and Encourage** are reinforced during these sessions. The theme for this year is **CONNECTION.**

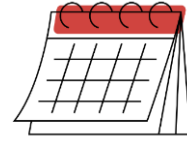
Individual student **NAPLAN** reports were distributed last week.

If you have any concerns regarding your child's social or academic progress, contact your child's teacher to organise an appropriate time to meet.

We believe school is a partnership between students, teachers and parents and are willing to discuss any issues that may arise.

Appointments can be arranged by calling the office on 9306 9481 or via email/Xuno.

Important Dates



Fri 9th August

Hamer Hall Excursion

Thurs 15th Aug

3/4 Hoop Time

Fri 16th Aug

3-6 Athletics Trial Day

Week 6 Beginning 19th Aug – Book Week

Thurs 22nd Aug

Author/Illustrator Visit

Fri 23rd Aug

Book Parade

Tue 3rd Sep

Glenroy District Athletics Grades 3-6

Wed 11th Sep – 13th Sep

3/4 Mt Evelyn Reaction Camp

Mon 16th & Tues 17th Sep

MCG Excursion

Fri 20th Sept

Last day of Term 3



Brain Food

We encourage students to bring Brain Food to eat during class time. The food provided during this snack time is additional to that provided for lunch and recess. Healthy foods that are unprocessed fruits or vegetables provide children with an energy boost for learning, develops higher brain function and promotes healthy eating. Children are also encouraged to have a water bottle filled with water only to sip on throughout the day.

Birthdays

Students may bring **individually wrapped** lollies/chocolates to share with the grade to celebrate their birthday. Ingredients **must** be clearly labelled.



These will be distributed at the end of the day for students to take home to enjoy. We kindly ask that you speak to the classroom teacher for any allergies.

Library



Students will attend weekly Library sessions. They need to have their library bags with them each week. Students can borrow up to four books and they must be returned by the next week's Library session. Lost or damaged books will need to be paid for.

The 3/4 Library Novel Study for this term is 'Kensuke's Kingdom' written by Michael Morpurgo.

Absences



Please report student absences via Xuno or phone the office if your child will not be attending from school. Alternatively provide a note upon their return explaining the reason of absence.

School Uniform

Please ensure your child is wearing the correct school uniform/colours. Students are not to be wearing branded tracksuits or leggings with logos such as Nike or Adidas. We ask that items of clothing are clearly labelled with your child's name and to check the lost property located outside Mr Kenny's office for any lost items. Please ensure hair longer than shoulder length is tied up. School uniform is also worn on excursions. If your child is not able to wear the uniform, please advise your child's classroom teacher.

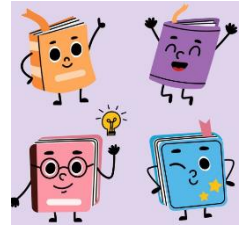


3/4 Library Timetable	
3/4C	Tuesday
3/4P	Tuesday
3/4H	Tuesday
3/4O	Friday
3/4Z	Friday

CURRICULUM FOCUS

Literacy

Students will engage in daily shared, modelled and guided reading opportunities, where text is visible and students can focus on specific reading strategies to make them a better reader. Guided Reading is used to scaffold students as they read, to talk and think their way through a text that is at their instructional level. Some students will also have the opportunity to engage in Reciprocal Reading where they discuss the text to build on meaning. They do this through using comprehension strategies such as predicting, clarifying, questioning and summarising when reading a text. An appointed group leader prompts discussion for each of the strategies, so that all students are given the opportunity to apply and refine their skills.



In Writing, students will continue to develop their understanding of the purpose, structure and features of descriptive, narratives and biographies. Students will have opportunities to plan, write and publish their own texts. There will also be weekly opportunities for students to further develop their handwriting skills. Wherever possible, literacy tasks will make connections with our integrated unit of work.

For tips on **how to help build your child's skills in speaking, listening, reading and writing** you can visit the Victoria Education and Training website [How to build your child's literacy skills from Grades 3 to 6 | Victorian Government \(www.vic.gov.au\)](https://www.vic.gov.au/how-to-build-your-childs-literacy-skills-from-grades-3-to-6)

NUMERACY

This term the 3/4 students started the term consolidating Addition and Subtraction strategies in Weeks 1 and 2. In Week 3, we will begin working on Multiplication and Division strategies to assist students in using their own effective mental strategies and skills to solve problems. This term we will also be learning about using Australian money such as adding and subtracting money amounts and calculating change, Area and 2D shapes & Angles.



For **tips on how to build your child's skills in Maths and Numeracy through everyday situations** you can visit the Victorian Education and Training website [How to build your child's numeracy skills from Grades 3 to 6 | Victorian Government \(www.vic.gov.au\)](https://www.vic.gov.au/how-to-build-your-childs-numeracy-skills-from-grades-3-to-6)

We highly encourage students to practice automatic recall of addition and subtraction using efficient mental strategies such as making ten, doubles and near doubles, bridge to ten, count on and count back. Use playing cards to add and subtract numbers. Students should practise skip counting, multiplication facts, counting forward and backward from a given number and reading and writing 4- & 5-digit numbers. This allows students to build strong foundations in Mathematics.

INTEGRATED STUDIES – Higher, Faster, Stronger

Students will be involved in a range of activities that promote physical wellbeing and a healthy lifestyle. When students participate in activities linked to their social development, they will investigate healthy eating and body movement. Key Concepts:

- Examine how success, challenge and failure strengthen personal identities
- Explore strategies to manage physical, social and emotional change
- Identify and practise strategies to promote health, safety and wellbeing
- Describe factors that can positively influence relationships and personal wellbeing
- Discuss and interpret health information and messages in the media



- Describe strategies to make the classroom and playground healthy, safe and active spaces
- Examine the benefits of physical activity and physical fitness to health and wellbeing
- Identify the importance of including others in activities, groups and games.

SPORT

Westbreen Primary School aims to improve students' Fundamental Movement Skills to encourage lifelong participation in physical activity. These will include skills such as:

- Throwing and catching
- Balancing and dodging
- Side gallop, hop, skip
- Two hand strike



Sporting sessions are tailored to students' needs and are skill based. We hope to create stronger links between children and local sporting clubs, nurturing a lifelong love of sport.

This term students will also be participating in athletics activities in preparation for District Athletics. Grade 3 to 6 students will be selected to participate on the day.

Students will be learning and practising skills associated with basketball. Selected students will be representing Westbreen P.S. for Hoop Time at Broadmeadows Stadium.



HOMEWORK

Homework benefits students by complementing and reinforcing classroom learning, fostering good study habits and providing an opportunity for students to be responsible for their own learning. The link between home and school is a vital component for each child's success at school. Homework provides a valuable link between learning at school and learning at home. Parents, in partnership with the school, can encourage their children to establish good homework patterns from early primary school.

Grade 3/4 students are expected to complete homework no more than 30 minutes/day or 120 minutes of homework in any one week. Please note that students are not expected to complete homework tasks/projects on the weekends or during school holidays.

Students receive homework on Monday and it is expected that it is returned by Friday every week.

Homework tasks may consist of:

- **Reading** for 15 minutes per night and record this in their diaries. Students will be asked to complete a summary of the book or of a chapter they have read during the week
- **Spelling** words – students use the Look, Say Cover, Write, Check strategy to practise their words
- **Maths** activities - students will receive a revision of the activities completed during the week
- **Integrated studies** – Students will receive an activity revising work covered in the classroom

We encourage students to discuss their weekly homework tasks with their parents/guardians.

We understand that students may be involved in a variety of extracurricular activities/family commitments; if this affects your child not being able to complete homework for that week, please write a note in your child's diary or contact the classroom teacher via Xuno, email or by contacting the school office.

3/4 SPECIALIST TIMETABLE

	Italian	Art	Science	Music	Social Skills
3/4C	wednesday	Thursday	Thursday	Thursday	wednesday
3/4H	Thursday	wednesday	Friday	Thursday	Thursday
3/4O	Thursday	wednesday	Thursday	wednesday	Thursday
3/4P	Thursday	Thursday	Friday	Thursday	wednesday
3/4Z	Italian	Thursday	Thursday	wednesday	Thursday

PERFORMING ARTS - With Mrs Delacoe

We will start this term by focussing on Peter and the Wolf, as we will be going to Hamer Hall to see the MSO perform in August. This will be a fun and engaging way to learn about classical music. There will also be a focus on string instruments this term. Students will have the opportunity to learn some basic skills to play ukulele, guitar and violin. Westbreen's Got Talent is also back for 2024. Students will have the option of presenting an act in class, culminating with a final at the end of term.



ITALIAN - With Signora Angela



Students will focus on the unit of work *Che tempo fa?* / What is the weather like? The focus of this unit will involve learning new vocabulary related to the seasons, various weather conditions and clothing typically worn for each of the different weather types.

With the acquired and learnt vocabulary students will complete a range of oral and written language tasks and activities. Students will learn how to identify and describe the various weather conditions and state what they would wear for each of the weather conditions.



VISUAL ARTS - With Ms Aresti



In Term Three, Grade 3 / 4 students will continue to follow the art room expectations and routines around using various art materials, including working together to clean and tidy up. Students will be learning about the art elements: line, colour, shape, texture, space and form throughout their art lessons. Students will be learning about the artwork of Alberto Giacometti and be inspired to create a sculpture of an athlete in motion. They will also learn about cubism and create their own artwork.

SCIENCE - Mr Blakey



Physical Sciences: During Term 3 in Earth and Space Sciences, the Grade 3/4 students will be learning about what causes day and night. Students will learn about the sizes, shapes, positions, and movements of the Sun, Earth, and Moon. They will also study how shadows change throughout the day and understand how these changes are related to the Sun's apparent movement across the sky. Additionally, students will have the opportunity to role-play the movements of the Earth in relation to the Sun and Moon. Through various investigations, they will explain how night and day occur in terms of the Earth spinning on its axis.

SOCIAL SKILLS - Mrs Wileman

This term we will continue to express our personal ideas and opinions on a wide range of topics during Circle Time. We will also be focussing on topics that include Stress Management, Friendships, Stress Management and Problem Solving.

We appreciate your ongoing support.

We are looking forward to another fantastic term, collaborating with your child/ren and celebrating their numerous achievements.

The 3/4 Team.

