



5/6 UNIT NEWSLETTER

TERM THREE

Welcome back to Term 3! Some things to look forward to this term are Athletics, Book Week, and so much more! Keep an eye out on the School Newsletter and on our school website calendar for upcoming events.

We hope everyone enjoys our very busy term!

The 5/6 Team

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XUNO

Payment and parent approval for school programs including sport, incursions and excursions will all be via **XUNO**. Contact the school if you are having trouble accessing this.

Please call the office if your child is or will be **absent** from school. Alternatively enter on XUNO or provide a note upon their return explaining reason of absence.

UNIFORM

Students are not to be wearing branded tracksuits or leggings with logos such as Nike or Adidas. Please ensure your child is wearing the **correct school uniform/colours.**

We ask that all items of clothing are named and to check the lost property for any missing items. Please ensure hair longer than shoulder length is tied up. School uniform must also be worn on excursions.

IMPORTANT DATES

July

Thurs 18th & Fri 19th July
5/6 Parliament & IMAX Excursion
Monday 22nd July
First Aide in Schools (St. Johns)

August

Thursday 1st August
5/6 Hoop Time Competition
Friday 16th August
3-6 Westbreen Athletics Trial Day
Mon 19th – Fri 23rd August
Book Week
Friday 23rd August
Book Week Dress Up Parade ~ AM
Friday 30th August
5/6 3E Fitness Excursion
Father's Day Stall

September

Tuesday 3rd September
Glenroy District Athletics
Tuesday 17th September
5/6 Star Lab Dome Incursion
Friday 20th September
End of Term 3 – Early Dismissal ~ 2.15pm

See weekly Newsletter for additional upcoming events using our school website:

<https://westbreenps.vic.edu.au/>

LIBRARY

Students will attend weekly Library sessions. Our library is filled with a variety of fiction and non-fiction picture books and novels. All students need to have a library bag with them each week in order to borrow. We encourage students to borrow up to four books. Lost or damaged books will need to be paid for.

Library Timetable	
5/6Z	Thursday
5/6W	
5/6N	
5/6D	

HOMEWORK

Homework consists of activities to reinforce work done in the classroom. Students will also take home spelling words to practise in readiness for their spelling test on Friday. Students receive homework on Monday, and it is asked that it is returned by Friday every week. It is vital that students read for at least 15-20 minutes daily. Teachers may ask students to complete parts of their project at home throughout the year. Other homework tasks will be altered to ensure projects are successfully completed by the due date. If students are absent on a Monday, **it is their responsibility to collect the weekly homework.**

Useful resources:

<https://www.timestables.com/>

<https://www.abcya.com/games/category/math>

<https://nerdlegame.com/> (extension)

S.T.R.I.V.E

STRIVE continues this term every Monday afternoon. S.T.R.I.V.E. will see all students participating in engaging multi age group activities for a session each week. During STRIVE activities, the associated values of Support, Trust, Respect, Involve, Value and Encourage will be reinforced.

BUDDIES PROGRAM

Students in Grade 5/6 are involved in a Buddies Program. They meet once a week, **Friday Session 5**, with their Foundation Buddy class and help with a variety of activities. Students are expected to showcase the school values and participate in the program.

CURRICULUM AREAS

LITERACY ~ READING, WRITING, SPELLING

This term, students will expand their knowledge of informative texts, which will include writing with a focus on reports, explanations and procedures. They will develop their skills to read, paraphrase and interpret information to classify and describe; explain how or why something happens and record sequences in numerical order on how to do something. Students will continue to engage with a variety of texts for enjoyment and watch weekly kids' news '*Behind the News*'. Our mentor text this term is '*As Fast as I Can*' by Penny Tangey which focuses on themes of resilience, acceptance and dreaming big. This novel will link closely with our inquiry unit. We will be further analysing the text using reading comprehension skills: summarising, clarifying, questioning and predicting. Students will also extend their personal vocabulary with a growing list of spelling words to add to their writing. We encourage students to keep record of unknown and interesting vocabulary to learn fortnightly for their spelling words.

NUMERACY

This term our main number focus be on multiplication and division. With a strong focus on learning their fast recall skills with their times tables, students will learn strategies to help assist them with problem solving. Students 'My Education Plan' goals are also focused around this area as we encourage students to work on their goals both inside and outside the classroom. Hour of Power will commence in Week 2 with students participating in a variety of activities set at their learning needs. This term we will also be exploring measurement in the form of length, perimeter, area and mass. They will convert units of measurement as well as use this to help solve real world problems.

INTEGRATED ~ **SPORT ATTACK**

At Levels Five & Six students investigate sport, sporting bodies eg IOC, AIS, FIFA, sporting clubs and a sports star and their training regime. They look at organisations and strategies that assist students to become physically, socially, mentally and emotionally healthy. They look at the relationships that exist between these dimensions of health and how an effective balance can be achieved.

PHYSICAL EDUCATION | SPORT

Westbreen Primary School aims to continue to improve students' fundamental movement skills to encourage lifelong participation in physical activity. Sporting sessions are tailored to students' needs and are skill based. We provide a range of sporting programs that will increase children's interest and participation in sport. We hope to create stronger links between children and local sporting clubs, nurturing a lifelong love of sport.

In Term 3, selected students will be given the opportunity to be involved in a Basketball competition called Hoop Time. Students will also learn athletic skills and selected students will participate in our District Athletics Day.

Specialist Program Timetable

CLASS	ITALIAN	PERFORMING ARTS	VISUAL ARTS	SOCIAL SKILLS	SCIENCE
TEACHER	<i>Sign.a Angela</i>	<i>Mrs Delacoe</i>	<i>Ms Aresti</i>	<i>Ms Wileman</i>	<i>Mr Blakey</i>
5/6Z	WEDNESDAY	TUESDAY	TUESDAY	TUESDAY	WEDNESDAY
5/6N	WEDNESDAY	TUESDAY	TUESDAY	THURSDAY	TUESDAY
5/6D	WEDNESDAY	WEDNESDAY	TUESDAY	TUESDAY	TUESDAY
5/6W	WEDNESDAY	TUESDAY	WEDNESDAY	TUESDAY	TUESDAY

ITALIAN *with Signora Angela*

Students will focus on the unit of work Le Olimpiadi 2024 a Parigi, Francia. Students will learn some basic facts about Parigi, Francia (Paris, France) and the names of varied Olympic sports. Students will also learn to state their favourite sport, express which sports they like or dislike to play and learn the rules of using the correct definite article for each of the sports and sporting equipment.

MUSIC & PERFORMING ARTS *with Mrs Delacoe*

This term is all about drumming! Students will find out about different types of drumming, learn rhythms, create pieces and work collaboratively with others. Students will be assessed on their ability to demonstrate basic drumming technique, understanding of rhythmic concepts, and their participation in group activities and performances. Westbreen's Got Talent is also back for 2024. Students will have the option of presenting an act in class, culminating with a final at the end of term.

VISUAL ARTS *with Ms Aresti*

In Term Three, Grade 5/6 students will continue to follow the art room expectations and routines around using various art materials, including working together to clean and tidy up. Students will be learning about the art elements: line, colour, shape, texture, space and form throughout their art lessons. Students will be inspired by the Olympics to create silhouettes of athletes in motion to create some lined work. Students will be learning about the Australian Artist Sidney Nolan and be inspired to paint Ned Kelly. They will also be focusing on negative and positive space and how it creates light and dark spaces.

SOCIAL SKILLS *with Ms Wileman*

This term we will continue to express our personal ideas and opinions on a wide range of topics during Circle Time. We will also be focussing on topics that include Self-Talk, Positive Coping, Problem Solving, Stress Management and Help-Seeking.

SCIENCE *with Mr Blakey*

Earth's Place in Space

During Term 3 in Earth and Space Sciences, the Grade 5/6 students will be learning about the Solar System. They will be provided with opportunities to explore how the patterns in the sky relate to days, months and years. Students' understanding of how observation and models can be used to shape ideas and understandings is developed through hands-on activities and student-planned investigations. Students also investigate the elements of our Solar System and Earth's position within it. Students will work with a partner to build a model of the solar system.

