

Grade 1/2 News



Term 4

Welcome to Term 4

We have had an exciting start to Term 4 and are looking forward to our final term of learning together in Grade 1/2 for 2024!

We have lots of exciting events and activities happening at Westbreen this term. Some highlights include the Colour Run, Swimming Program, Excursion to CERES, Italian Day and the WPS Art Gallery.

Our Swimming Program is returning for 2024, with Grade 2s attending in Weeks 3 & 4 and Grade 1s during Weeks 6 & 7. Students will learn how to swim with correct technique, be safe in and around the water whilst having lots of fun with their peers.

Please ensure your child is prepared to participate in their lessons each day.

In the 1/2 area, we will be taking our learning outside the classroom with an excursion planned in Week 5 to CERES to learn more about our Inquiry topic 'Our Sustainable School'. Please make sure to stay updated with the weekly school newsletter for information on these upcoming events.

If any issues arise that you would like to discuss, please arrange an appointment by calling the school office on 9306 9481.

Important Dates



School Daily Timetable

9:00 – 9:50 Session 1

9:50 – 10:40 Session 2

10:40 – 11:30 Session 3

11:30 – 11:45 Lunch Eating

11:45 – 12:30 Lunch Break

12:30 – 1:20 Session 4

1:20 – 2:00 Session 5

2:00 – 2:10 Snack Eating

2:10 – 2:25 Recess Break

2:25 – 3:15 Session 6

Colour Run - Wednesday 16th October
Grade 2 Swimming Program - 21st, 22nd, 24th,
25th, 28th, 29th, 31st October and 1st of
November

Pupil Free Day - Monday 4th November
Melbourne Cup Public Holiday - Tuesday 5th
November

1/2 Excursion to CERES - Wednesday 6th
November

Grade 1 Swimming Program - 11th, 12th, 14th,
15th, 18th, 19th, 21st, 22nd November

Italian Day - Wednesday 27th November

Step Up Day - Tuesday 17th December

Class Parties - Thursday 19th December

End of Term 4

Early Dismissal 1:15pm Friday 20th December

Literacy



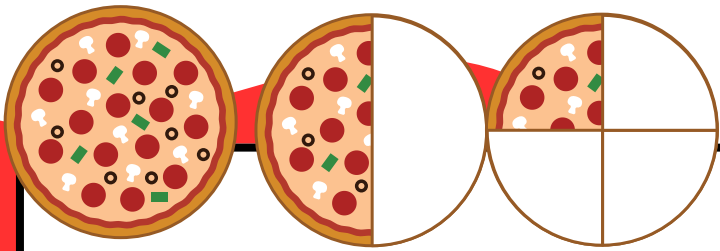
Grade One and Two Literacy development throughout Term Four will continue to involve explicit teaching and learning of reading, writing, spelling, grammar and handwriting.

Reading sessions will involve using mentor texts to develop comprehension strategies. Some of the strategies we will explore this term include; Main idea, cause and effect and author's purpose. There will also be a strong focus on retelling both fiction and non-fiction books. During small group reading sessions students will continue to focus on building reading fluency and expression using levelled readers. Grade 2 students will also be introduced to various Naplan texts and given teacher support to answer comprehension questions accurately. We strongly encourage daily reading at home to strengthen your child's reading fluency and expression.

Writing will involve recounts of real events and descriptions where students will use writing devices to enhance their writing such as onomatopoeia, alliteration and similes. Students will also explore a range of text types including Narrative, Persuasive, Information Reports and Poetry. In Grammar, students will learn about parts of speech and punctuation and its purpose in both writing and reading. In addition to the above, the formation of handwriting will continue to be modelled and taught, using the Victorian Modern Cursive style.

For tips on how to help build your child's skills in speaking, listening, reading and writing you can visit the Victorian Education and Training website: <https://www.vic.gov.au/how-build-your-childs-literacy-skills-birth-grade-2>





Numeracy

Students started this term consolidating their understanding of Division, using strategies including sharing between equal groups, repeated subtraction and arrays. The rest of the term will focus on the explicit teaching of fractions. Students will learn to recognise and describe one-half as one of two equal parts of a whole and interpret common uses of halves, quarters and eighths of common shapes and collections.

In measurement, students will be exploring time and duration, capacity, and probability. In addition, students will be practising authentic problem-solving tasks using the CUBES strategy to support them to solve multi-stepped problems. Grade 2 students will also be introduced to Naplan style questions and supported to use their numeracy skills to solve these questions.

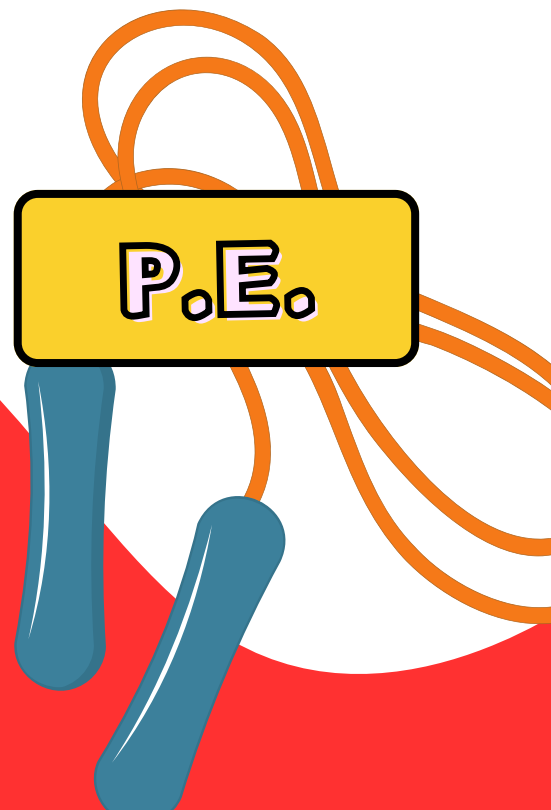
For tips on how to help build your child's numeracy skills you can visit the Victorian Education and Training website:

<https://www.vic.gov.au/how-build-your-childs-numeracy-skills-birth-grade-2>



In Addition to the two week swimming program, this term's P.E. focus is Skipping. During weekly P.E. sessions students will learn the skills of skipping using first a hula-hoop and then a skipping rope. Students will learn to skip independently with two feet together, alternating feet, skipping on the move and then cross over. Students will also have fun skipping as a group and playing skipping games.

P.E.



Library

This term in Library, 1/2 students will explore books about Sustainability. During weekly library sessions, students will need to have their library bags with them. Students can borrow up to two books and they must be returned by the following week's Library session. Lost or damaged books will need to be paid for. Library Bags can be purchased from the office. Please see the timetable below for your child's library session:

1H - Thursday	2L - Tuesday
1T - Friday	2V - Tuesday
1S - Wednesday	2F - Friday



INQUIRY

This term our Inquiry Unit 'Our Sustainable School' will focus on supporting students to understand the importance of sustainability and how our actions impact our school environment. They will explore how to effectively recycle, reuse and reduce waste materials at school. Students will also identify what sustainable practices already exist within the school and advocate to introduce practices that will promote a more sustainable school. This term the students are excited to be going on an excursion to CERES to learn about the importance of WASTE!



Important Info



Water and Brain Food

Students should have a water bottle in class to keep them hydrated. Water bottles should be clearly labelled with your child's name. Students are encouraged to bring along fresh pieces of fruit or vegetables to eat in class.

Lost Property

To avoid children losing items such as jackets and hats, it is important to clearly label all of these items. If items of clothing are found around the school, they are placed with the lost property that is located outside Mr Kenny's office.

Home Reading Bags

Students need to bring their book bags to school every day. Home Readers will be changed over each day with students selecting one book to take home. Notes to go home will be placed in these bags. Bags are available at the school office to purchase.

Homework

Reminder that Homework / Home Learning activities are handed out on Monday and must be returned by Friday. As part of their Homework, the students in Grades 1 and 2 are expected to practise their spelling words in preparation for their weekly spelling test each Friday.



Sun Smart

Term Four is a Sun Smart term. Wide brimmed sun hats are compulsory. Please remember to label the hat with your child's name. We also encourage the use of sunscreen and the wearing of sunglasses.

