

Westbreen Primary School

Newsletter

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Volume 31

8th October, 2024

Principal's Message

Dear Westbreen PS Families,

Welcome back for Term Four. I hope you all had a wonderful Term Three break and were able to spend quality time with your children. During Term Four, students will be investigating the following concepts:

Foundation-Learning about Country

The students will be exploring the significance of different locations to Aboriginal and Torres Strait Islander people, as well as how they uphold their unique connections. Additionally, students will investigate various places across different scales in Australia and consider Australia's position in the world. They will be tasked with describing the relationships that people, including Aboriginal and Torres Strait Islander Peoples, have with local and global places and identifying the factors affecting people's ability to access these places.

Year 1/2- My Westbreen/ Our Sustainable School

In order to promote sustainability, students will enhance their understanding of the importance of recycling and reusing to reduce our environmental impact. They will identify actions that affect our school environment and explore the sustainable behaviours we are already practising. Additionally, they will research ways to make our school environment more sustainable by researching effective recycling and reusable materials.

Year 3/4- The 6R's (Refuse, Reduce, Reuse, Repurpose, Recycle & Repair)

The students will explore the importance of places and environments and how our feelings and perceptions influence our actions to protect them. They will learn that sustainability involves more than just using resources carefully and managing waste safely; it's also about ensuring that the environment can continue to support human life and wellbeing. They will gain a better understanding of how the environment supports not only human life but also the lives of other living things. Finally, they will be introduced to different perspectives on achieving sustainability.

Year 5/6- Economics and Business

The students will explore the significance of economic and financial decision-making in daily life. They will delve into the concept of opportunity cost and analyse why decisions regarding resource allocation are made to fulfill community needs and wants. They will examine the choices made by consumers and businesses due to scarcity. Limited resources mean that unlimited needs and wants cannot be satisfied, so decisions about what to purchase and how goods and services are produced and distributed must be made.

Furthermore, students will study the nature of work, the influences on modern-day work, and potential influences in the future. They will identify specific enterprising behaviours and capabilities and understand why they are crucial in everyday life.









Whooping cough cases are <u>continuing to increase across Victoria</u>, particularly among school-aged children.

Whooping cough is a very contagious infection, mostly spread through coughing or sneezing. Symptoms include:

- blocked or runny nose
- tiredness
- mild fever
- severe bouts of coughing, often followed by a 'whooping' sound on breathing.

Whooping cough can lead to life threatening infections in babies.

If your child is unwell, they should not attend school. Please see a doctor if you or your child develops whooping cough symptoms. Early diagnosis and treatment will help reduce the spread of the infection.

Students diagnosed with whooping cough must not attend school:

If your child is diagnosed with whooping cough, they must not attend school for 21 days after the onset of the cough, or until they have received 5 days of antibiotic treatment. You must notify the school if your child is diagnosed with whooping cough.

To further reduce the spread of infection to your child and the school community, the <u>Public Health and Wellbeing Regulations 2019</u> require that some students who were in the same classroom as a student diagnosed with whooping cough should not attend school.

Your child should not attend school for 14 days after they were last exposed to a person diagnosed with whooping cough, or until they have taken 5 days of a course of antibiotic treatment if they are:

aged less than 7 years; and

not fully vaccinated with 3 doses of whooping cough (pertussis) vaccine.

This exclusion is required by law – refer to the <u>School exclusion table for primary schools and children's</u> services.

If your child is diagnosed with whooping cough, please contact the school to let us know.

For more information about whooping cough, refer to Whooping cough on the Better Health Channel.

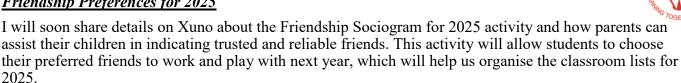
Vaccination is the best way to reduce the risk of whooping cough. The Department of Health recommends staying up to date with immunisations, including booster doses. A free booster dose of the pertussis vaccine is covered under the national immunisation program for students aged 12 to 13. If you are unsure about your child's vaccination status for whooping cough, please discuss with an immunisation provider, such as your doctor.

I really appreciate your support in keeping our students safe and well.

2025 Student Exits

Please make sure to inform us if you are planning to move to another school or have enrolled in a different school for the year 2025. We need this information as soon as possible to organise the grade structures for the new school year. If your child is currently in Foundation to Year 5 and will not be attending Westbreen Primary School in 2025, please send a written notification to westbreen.ps@education.vic.gov.au with the student's name, 2024 grade, the name of the new school, and the date of departure. Alternatively, you can also visit the office to complete a school transfer form.

Friendship Preferences for 2025



School Saver Bonus Information - Reminder

Please note that all Westbreen Primary School students are eligible to receive the one-time \$400 School Savings Bonus in 2025.

Actions for Parents and Carers:

Before 18 October 2024, the Department of Education is asking parents and carers to ensure that their contact information is current. Please ensure your email address and phone number are up to date with us.

You can check this information in XUNO, and any changes or amendments can be advised via XUNO for updating.

Reminder of 2024 Swimming Program Dates, Permission Notices and Payments

Group 1- Foundation, Grade 2, Grade 5& 6 students:

| Term 4, Week 3 | Monday, 21 st of October | Tues day, 22 nd of October | Thursday, 24 th of October | Friday, 25 th of October |
|-------------------|--|---------------------------------------|---------------------------------------|--|
| Term 4, Week 4 | Monday, 28 th of October | Tuesday, 29 th of October | Thursday, 31 st of October | Friday, 1 st of November |

Group 2- Grade 1, Grade 3 & Grade 4 students

| Term 4, | Monday, 11 th of | Tuesday, 12 th of | Thursday, 14 th of | Friday, 15 th of November |
|-------------------|---|--|--|--------------------------------------|
| Week 6 | November | November | November | |
| Term 4, Week 7 | Monday, 18 th of November | Tuesday, 19 th of November | Thursday, 21 st of November | Friday, 22 nd of November |

During the last week of Term 3, permission notes and payment information were placed on Xuno. We kindly ask families to complete the permission and make payment if you haven't already done so. Permission and payment are due by Wednesday, 16th of October. A timetable with your child's session time will be distributed shortly, once we have finalised all student participation numbers. If you are available or would like to assist during the swimming program, please contact Ms. Kerry. Please note that you require a current Working with Children Check.

I hope everyone has a lovely week and is preparing for the Colour Fun Run on Wednesday, 16th of October!



Acting Principal



STUDENT OF THE WEEK

| FA | Zack A. | For putting lots of effort into improving his reading. Way to go Zack! |
|------|------------|---|
| FE | Noah C | For always being a kind and considerate member of FE. You are a superstar Noah! |
| FS | Caspian M | For putting lots of thought and effort into his narrative writing. Well done! |
| 1H | Eshaal A | For creating an amazing narrative with so much detail! Fantastic work Eshaal |
| 1S | Parker P | For always being a considerate, kind and helpful member of 1S. You're awesome, Parker! |
| 1T | Abeera S | For making a great effort to improve her writing. Great work Abeera! |
| 2F | Taylan A | For making a fantastic improvement in his ability to read and understand challenging texts. |
| 2L | Scarlett L | For making interesting and informed predictions before reading a text. Great job on getting your knowledge ready and working hard to understand texts on a deep level. Keep up the amazing work Scarlett! |
| 2V | Ruby D | For a fantastic week of connecting to her learning and showing Westbreen Values. What a great start to term 4 Ruby! |
| 34C | Sienna T | For consistently applying effort to her learning to achieve some fantastic results in all areas. Great work Sienna. |
| 3 4H | Umar I | Welcome to Westbreen Umar! We are so happy to connect and learn with you in 3/4H. |
| 3 40 | Thomas C | For another great start to the term, always completing his work with enthusiasm. |
| 3 4P | Justin J | For working cooperatively in his Reading group this week to build on his vocabulary knowledge. Well done! |
| 3 4Z | Suyen L | For being a kind and caring classmate, and for always concentrating and working hard to complete learning tasks. Well done Suyen! |
| 5 6D | Alannah W | Welcome to Team Westbreen Alannah! We're so happy to have you join us! |
| 5 6N | Pavan A | For your awesome start to Term 4. Welcome back to Team Westbreen Pavan! |
| 5 6W | Mariam E | For returning to school ready and eager to learn! Great work Mariam! |
| 5 6Z | Michael M | For his strong start to Term 4 and increased participation in class discussions. |





Wednesday 16th Oct 1:00pm to 3:15pm Team Westbreen Oval

Hi Team Westbreen,

With everyone's efforts over the holidays we have now hit the amazing total of \$17,647.06* which means after this week's assembly Ms Georgie & Ms Tamie will be slimed!

Great work to everyone who has raised money so far, we are so appreciative! It's not too late to get involved, simply create a profile at funrun.com.au.

2F are still sitting pretty on top of the table for the class with the most money raised so far but the gap is quickly closing between 2nd & 3rd place. Over the holidays 3rd place **2V** have made a huge charge and are currently only \$69 behind 2nd place **1T**, so there's still time to donate to change the placings!

Next week we will name our fabulous teachers that are going to be slimed during the Colour Fun Run.

Can't wait for next week's event...

Mr Lania, Mr Kenny & Ms Kerry being slimed last term!





*Families, please note that the total that we give as an update does not consider the deduction of costs associated with running the colour run. Please refer to the School Fun Run brochure for a breakdown of these costs, or alternatively, contact Ms Kerry on Kerry parfett@education.vic.gov.au

Family Time

No Family Time this week but it will be back next Wednesday, 17th October.



Annual Spring Sh

Floral/Plant Display | Raffle | Plant Sales | Sausage Sizzle | Stalls

Hadfield Community Hall | 100 Middle Street, Hadfield



Sat 19th Oct 11am - 3pm Sun 20th Oct 11am - 3pm

ENTRY \$4 'CASH ONLY' CHILDREN FREE

Entries from the public are welcome prior to the 16th Oct, enquire for a schedule

Enquiries 0449 132 623 enquire.badgc@gmail.com

Find us on





@bdgardenclub

October 2024

| Mon | Tue | Wed | Thu | Fri | Sat | Sun |
|--|--|---|---|----------------------------|-----|-----|
| | 1*School Holi- days | 2*School Holidays | 3*School Holidays | 4*School Holidays | 5 | 6 |
| 7*First day of Term farting @ 9:0oam | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15*Breakfast Club | 16*Breakfast Club *COLOUR FUN RUN | 17*Breakfast Club | 18 | 19 | 20 |
| 21*Swimming F, 2, 5 & 6 | 22*Breakfast Club *Swimming F, 2, 5 & 6 | 23*Breakfast Club | 24*Breakfast Club *Swimming F, 2, 5 & 6 | 25*Swimming F, 2, 5 & 6 | 26 | 27 |
| 28*School Council *Swimming F, 2, 5 & 6 | 29*Breakfast Club *Swimming F, 2, 5 & 6 | 30*Breakfast Club | 31*Breakfast Club *Swimming F, 2, 5 & 6 | | | |

November 2024

| Mon | Tue | Wed | Thu | Fri | Sat | Sun |
|---|---|---|---|--|-----|-----|
| | | | | 1 | 2 | 3 |
| 4*Curriculum Day NO STUDENTS @ SCHOOL | 5* Melbourne Cup Public Holiday | 6*Breakfast Club *Grade 1/2 CERES Excursion | 7*Breakfast Club | 8*Foundation Transition 9:15- 10:15 *Foundation Fire ED 2:30pm | 9 | 10 |
| 11*Swimming 1,3 & 4 | 12*Breakfast Club *Swimming 1,3 & 4 | 13*Breakfast Club | 14*Breakfast Club *Swimming 1,3 & 4 | 15*Foundation Transition 9:15- 10:15 *Swimming 1,3 & 4 *Foundation Fire ED 2:30pm | 16 | 17 |
| 18*Swimming 1,3 & 4 | 19*Breakfast Club *Swimming 1,3 & 4 | 20*Breakfast Club | 21*Breakfast Club *Swimming 1,3 & 4 | 22*Foundation Transition 9:15- 10:15 *Swimming 1,3 & 4 | 23 | 24 |
| 25*School Council | 26*Breakfast Club | 27*Breakfast Club *Italian Day | 28*Breakfast Club | 29*Foundation Healesville | 30 | |