



3/4 UNIT NEWSLETTER

Term 4 2024

Welcome to Term 4!

We trust that you all had a restful break and are ready to take on the last term of the year! It has been such a pleasure watching the students learn and grow! We have another busy term ahead!

Keep an eye on the School Newsletter and on our school website calendar for upcoming events such as Swimming, Italian Day and the WPS Art Gallery.

If you have any concerns regarding your child's social or academic progress, contact your child's teacher to organise an appropriate time to meet.

We believe school is a partnership between students, teachers and parents and are willing to discuss any issues that may arise.

Appointments can be arranged by calling the office on 9306 9481 or via email/Xuno.

Grade 3/4 Staff

Mrs Elisa Pannunzio: elisa.pannunzio@education.vic.gov.au

Miss Hay: Rebecca.hay@education.vic.gov.au

Ms Marino: lisa.marino@education.vic.gov.au

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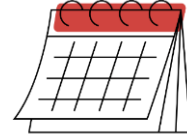
Ms Chris: chris.biggs@education.vic.gov.au

Miss Zoe: zoe.sakellaris@education.vic.gov.au

SCHOOL DAILY TIMETABLE:

9.00 - 9.50	Session 1
9.50 - 10.40	Session 2
10.40 - 11.30	Session 3
11.30 - 11.45	Lunch Eating
11.45 - 12.30	Lunch Break
12.30 - 1.20	Session 4
1.20 - 2.10	Session 5
2.10 - 2.25	Recess Break
2.25 - 3.15	Session 5
3.15	Dismissal

Important Dates



OCTOBER

Week 3:

Values Week- **Respect**

Tues 22nd: Grade 3/4 Softball Program

Week 4:

Values Week- **Responsibility Week**

Tues 29th: Grade 3/4 Softball Program

Thurs 31st: Grade 3/4 Softball Program

NOVEMBER

Week 5:

Values Week- **Achievement Week**

Mon 4th: Curriculum Day – Pupil Free Day

Tues 5th: Melbourne Cup

Week 6:

Values Week- **Cooperation Week**

Mon 11th, Tues 12th, Thurs 14th & Fri 15th – Swimming Grade 1, 3 & 4

Week 7:

Values Week- **Care & Compassion**

Mon 18th, Tues 19th, Thurs 21st & Fri 22nd – Swimming Grade 1, 3 & 4

Week 8:

Wed 27th: Italian Day

DECEMBER

Week 9:

Wed 4th: WPS Art Gallery

Week 11:

Mon 16th: Reports distributed

Tues 17th: Step Up Day

Thurs 19th: Class Parties

Fri 20th: Last Day - 1.15pm Finish



Brain Food

We encourage students to bring Brain Food to eat during class time. The food provided during this snack time is additional to that provided for lunch and recess. Healthy foods that are unprocessed fruits or vegetables provide children with an energy boost for learning, develops higher brain function and promotes healthy eating. Children are also encouraged to have a water bottle filled with water only to sip on throughout the day.

Birthdays



Students may bring **individually wrapped** lollies/chocolates to share with the grade to celebrate their birthday. Ingredients **must** be clearly labelled.

These will be distributed at the end of the day for students to take home to enjoy. We kindly ask that you speak to the classroom teacher for any allergies.

Library



Students will attend weekly Library sessions. They need to have their library bags with them each week. Students can borrow up to four books and they must be returned by the next week's Library session. Lost or damaged books will need to be paid for.

The 3/4 Library Novel Study for this term is 'Kensuke's Kingdom' written by Michael Morpurgo.

Absences



Please report student absences via Xuno or phone the office if your child will not be attending from school. Alternatively provide a note upon their return explaining the reason of absence.

School Uniform

Please ensure your child is wearing the correct school uniform/colours. Students are not to be wearing branded tracksuits or leggings with logos such as Nike or Adidas. We ask that items of clothing are clearly labelled with your child's name and to check the lost property located outside Mr Kenny's office for any lost items. Please ensure hair longer than shoulder length is tied up. School uniform is also worn on excursions. If your child is not able to wear the uniform, please advise your child's classroom teacher.



3/4 Library Timetable	
3/4C	Tuesday
3/4P	Tuesday
3/4H	Tuesday
3/4O	Friday
3/4Z	Friday

CURRICULUM FOCUS

Literacy

In Reading this term, students will engage in daily Reading sessions where we will read our mentor text 'Kensuke's Kingdom' by Michael Morpurgo. We will use this text to model and explore reading specific strategies such as predicting, character development and motives, inferencing and vocabulary building.

In Writing, students will continue to develop their understanding of the purpose, structure and features of texts. We will focus on Transactional texts such as formal and informal letters, narratives. Students will also delve into the wonderful world of Poetry! Students will have opportunities to plan, write and publish their own texts. There will also be weekly opportunities for students to further develop their handwriting skills. Wherever possible, literacy tasks will make connections with our integrated unit of work.



For tips on **how to help build your child's skills in speaking, listening, reading and writing** you can visit the Victorian Education and Training website [How to build your child's literacy skills from Grades 3 to 6 | Victorian Government \(www.vic.gov.au\)](https://www.vic.gov.au/how-to-build-your-childs-literacy-skills-from-grades-3-to-6)

NUMERACY

The 3/4 Students will engage in consolidating Multiplication and Division strategies throughout our 'Hour of Power' sessions. During these sessions, students work in targeted groups across the 3/4 level to enhance multiplicative thinking skills in an interactive and fun environment. Back in class, students will model, order and compare Fractions and extend their knowledge to Decimals. This term we will also be learning about the properties of 3D shapes, Volume and Capacity, Chance and Probability, Mass and Tessellation.



For **tips on how to build your child's skills in Maths and Numeracy through everyday situations** you can visit the Victorian Education and Training website [How to build your child's numeracy skills from Grades 3 to 6 | Victorian Government \(www.vic.gov.au\)](https://www.vic.gov.au/how-to-build-your-childs-numeracy-skills-from-grades-3-to-6)

We highly encourage students to practice automatic recall of addition and subtraction using efficient mental strategies such as making ten, doubles and near doubles, bridge to ten, count on and count back. Use playing cards to add and subtract numbers. Students should practise skip counting, multiplication facts, counting forward and backward from a given number and reading and writing 4- & 5-digit numbers. This allows students to build strong foundations in Mathematics.

INTEGRATED STUDIES – The 6R's

(Refuse, Reduce, Reuse, Repurpose, Recycle & Repair)

At Levels Three & Four students consider the significance of places and environments. They explore how feelings and perceptions form the basis of actions to protect places and environments that are of special significance. They learn that sustainability is about the ongoing capacity of the environment to sustain human life and wellbeing and means more than the careful use of resources and the safe management of waste. They develop their understanding of the concept by exploring some of the other functions of the environment that support their lives and the lives of other living things. They are also introduced to different views on how sustainability can be achieved.



SPORT

Westbreen Primary School aims to improve students' Fundamental Movement Skills to encourage lifelong participation in physical activity. These will include skills such as:

- Throwing and catching
- Balancing and dodging
- Side gallop, hop, skip
- Two hand strike



Sporting sessions are tailored to students' needs and are skill based. We hope to create stronger links between children and local sporting clubs, nurturing a lifelong love of sport.

Students will engage in the Softball Program and have the opportunity to participate in our Swimming Program.



HOMEWORK

Homework benefits students by complementing and reinforcing classroom learning, fostering good study habits and providing an opportunity for students to be responsible for their own learning. The link between home and school is a vital component for each child's success at school. Homework provides a valuable link between learning at school and learning at home. Parents, in partnership with the school, can encourage their children to establish good homework patterns from early primary school.

Grade 3/4 students are expected to complete homework no more than 30 minutes/day or 120 minutes of homework in any one week. Please note that students are not expected to complete homework tasks/projects on the weekends or during school holidays.

Students receive homework on Monday and it is expected that it is returned by Friday every week.

Homework tasks may consist of:

- **Reading** for 15 minutes per night and record this in their diaries. Students will be asked to complete a summary of the book or of a chapter they have read during the week
- **Spelling** words – students use the Look, Say Cover, Write, Check strategy to practise their words
- **Maths** activities - students will receive a revision of the activities completed during the week
- **Integrated studies** – Students will receive an activity revising work covered in the classroom

We encourage students to discuss their weekly homework tasks with their parents/guardians.



We understand that students may be involved in a variety of extracurricular activities/family commitments; if this affects your child not being able to complete homework for that week, please write a note in your child's diary or contact the classroom teacher via Xuno, email or by contacting the school office.

3/4 SPECIALIST TIMETABLE

	Italian	Art	Science	Music	Social Skills
3/4C	Thursday	Wednesday	Wednesday	Wednesday	Thursday
3/4H	Wednesday	Thursday	Friday	Wednesday	Wednesday
3/4O	Wednesday	Thursday	Friday	Thursday	Wednesday
3/4P	Wednesday	Wednesday	Friday	Wednesday	Thursday
3/4Z	Monday	Wednesday	Wednesday	Thursday	Wednesday

Please be advised that due to staff absences, Specialist Term Overviews are not included in this newsletter.
We apologise for this inconvenience.

We thank you all for the endless support throughout the year.
It has been a joy watching the students grow and flourish.

wishing all families a fantastic Term 4.

The 3/4 Team.

